



*Renovate, Renew, and Reimagine:
A Blueprint for the Future*

Proposals for ESPLOST V and Other Long-Range Facility Plans

Long-Range Facilities and ESPLOST V Planning Objectives



Provide a high quality and well-rounded baseline learning experience for every student in an optimized learning environment.



Align academic programming with facility projects to provide learning environments that promote workforce development opportunities.



Prioritize environmental sustainability, flexible use of space and responsive maintenance to increase facility efficiency and longevity.



Provide effective infrastructure for safety and technology to ensure a conducive and secure work/learning environment for staff and students.

Long-Range Facilities Planning

PROJECT PHASES

1

PHASE 01

Boundary Changes
2023-24

2

PHASE 02

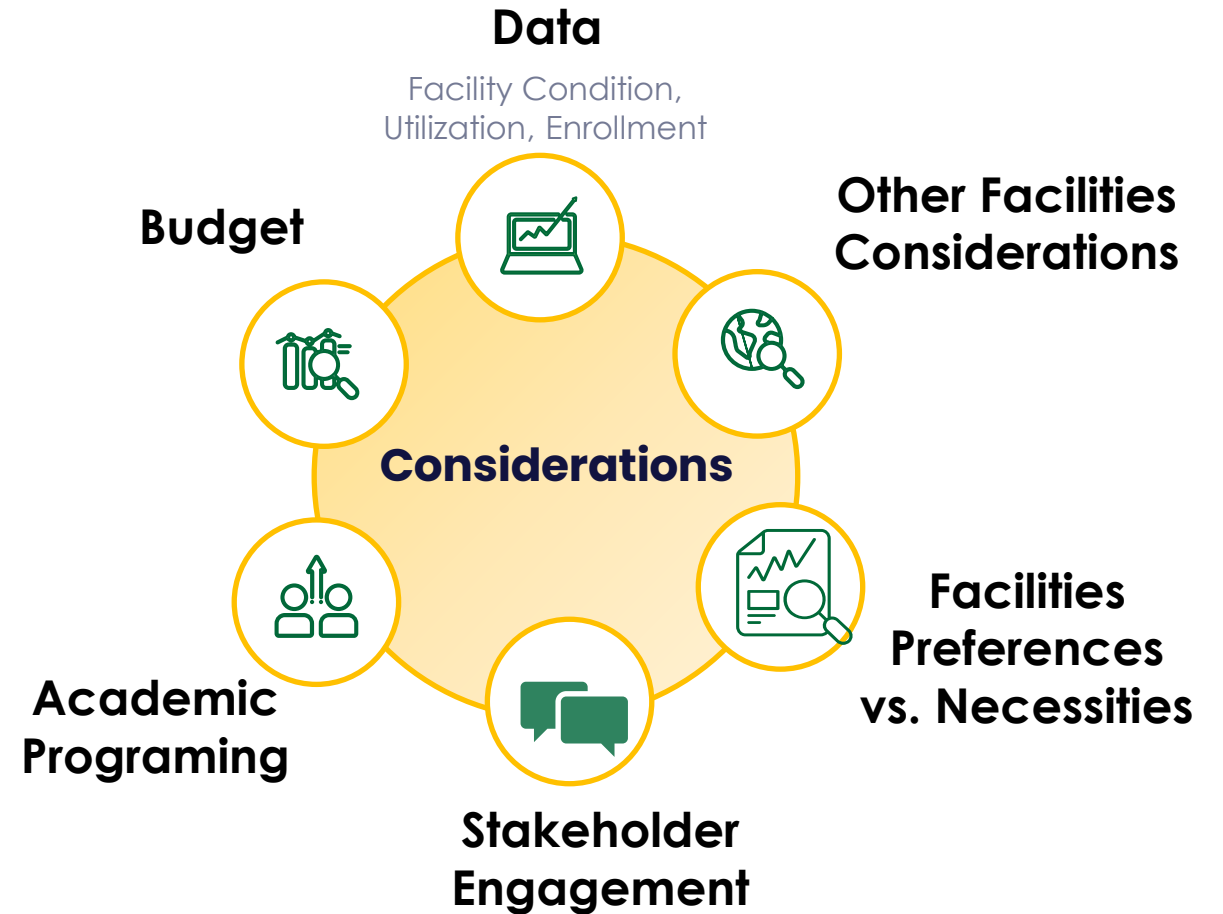
ESPLOST IV
2021-2025

3

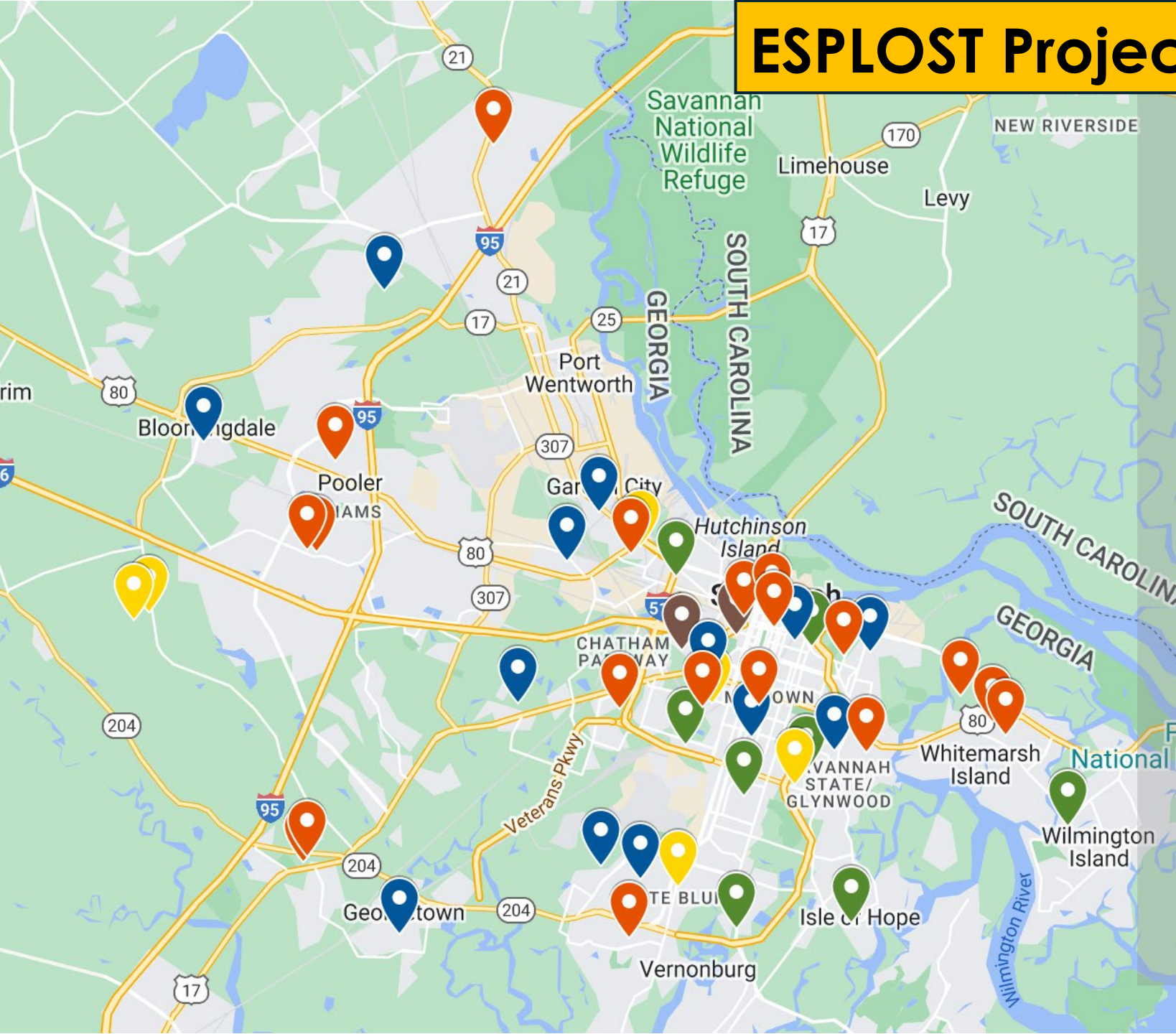
PHASE 03






ESPLOST V and Other Facility
Projects




















If approved 2025-2030



ESPLOST Projects Across the District



-  EI
-  EII
-  EIII
-  EIV
-  EV

- ESPLOST V**
-  Lower Woodville Tompkins
 -  2219 Gamble Rd - Maintenance
 -  Pooler Elementary School
 -  Charles Ellis Montessori Academy
 -  Esther F. Garrison School for the Arts
 -  Shuman Elementary School
 -  Savannah-Chatham County Public School
 -  Southwest Middle School
 -  Windsor Forest Elementary School
 -  West Chatham Middle School
 -  Sol C. Johnson High School
 -  Massie Heritage Center
 -  Southwest Elementary School
 -  Coastal Middle School
 -  West Chatham Elementary School
 -  DeRenne Middle School
 -  Islands High School
 -  Oatland Island Wildlife Center
 -  Rice Creek School



Projects to be Highlighted for Discussion

- **Western Chatham County Multi-Complex (New Facilities)**
- **Pooler Elementary School (Renovation)**
- **Gould Elementary School (Renovation)**
- **Windsor Forest Elementary (Rebuild/New Facility)**
- **The STEM Academy at Bartlett (Rebuild/New Facility)**
- **DeRenne Middle (Renovation)/Early Childhood Expansion at Hodge Elementary**
- **Savannah High School and Academic Annex Integration (Renovation/Conversion/Relocation)**
- **Oatland Island and Early Childhood Expansion**
- **Islands High School (Renovation)**
- **208 Bull Street Academic Programming/Central Office Integration (Renovation/Conversion)**
- **Charter School Proposals**



Western Chatham County Project Proposals

WEST CHATHAM COUNTY MULTI-COMPLEX NEW CONSTRUCTION

★ Western Chatham County Multi Site Complex (New Build)

- New West Chatham County High School
- New West Chatham County K-8 School
- West Chatham County Athletic Complex

ESPLOST V

ADDITIONAL WEST CHATHAM COUNTY PROJECTS

★ Pooler Elementary School (Renovation)

ESPLOST V

EXPANSIVE GROWTH IN WESTERN CHATHAM COUNTY



NEWS

Census: Chatham County population jumps double digits; highest growth in Pooler, Port Wentworth

Raisa Habersham Savannah Morning News
Published 3:58 p.m. ET Aug. 12, 2021 | Updated 10:30 a.m. ET Aug. 13, 2021



Purpose and Rationale

- **Rapid Population Growth:** Significant increases in population due to industrial job expansion.
- **Overcrowding:** Existing schools are at or above capacity, requiring new infrastructure.
- **Needed Educational Innovation/Modernization:** The new schools will feature modern technology and flexible learning spaces.
- **Workforce Development Needs:** Specialized facilities and programs will support local workforce development needs in technology, robotics, engineering, etc.
- **Limited access to high demand programming**
- **Significant facility improvements needed at the elementary and middle school sites**



West Chatham Multi-Complex

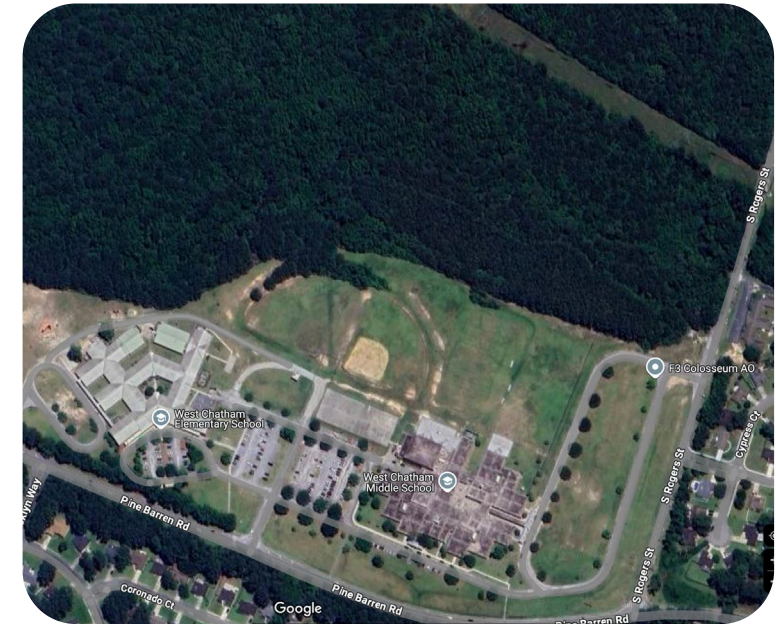
Recommendation: New Facilities (High School and K-8 School)

- **Build New West Chatham High School**
- **Consolidate West Chatham Elementary and West Chatham Middle into a new K-8 School**
 - Schools would be neighborhood zoned schools with choice programming offered.

Location: Leverage existing 100 acres of West Chatham Elementary and Middle School property to build a high school and K-8 facility.

Expand high demand academic programming to Western Chatham County in a multi-site complex with a K-8 school and high school.

Exploration of a new athletic complex on site: Consider developing athletic complex on the same site to better serve community, in partnership with the county.



New High School in West Chatham County

Recommendation: New Facility

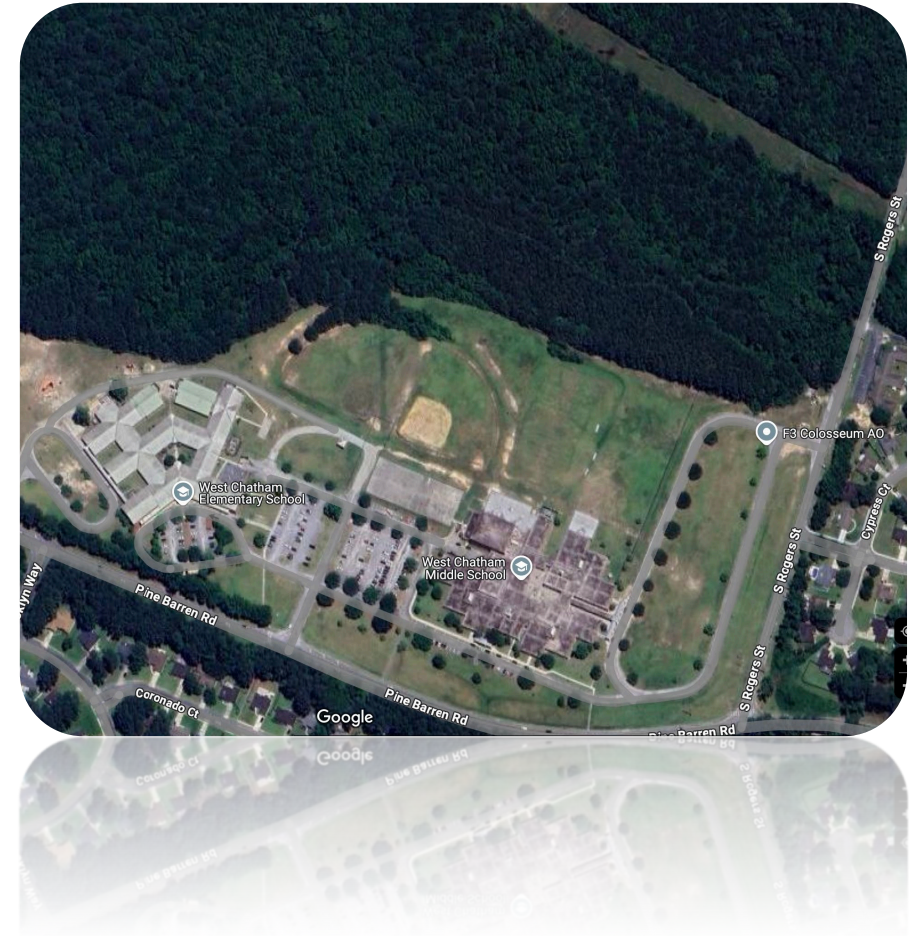
PROPOSED TIMELINE & FUNDING SOURCE

The project will be funded through ESPLOST V covering design, construction, and equipment.

Key milestones include:

- **Design Phase:** Starting in 2025
- **Construction Start:** Targeted for 2027
- **Completion and Opening:** 2029-2030 academic year

Funding Source: ESPLOST V
New Facility Estimated Cost: \$95M
Athletic Complex Estimated Cost: \$20M



West Chatham Elementary & Middle Schools

Recommendation: Consolidation and New Facility for K-8 School

PROPOSED TIMELINE & FUNDING SOURCE

The project will be funded through ESPLOST V, covering design, construction, and equipment.

Key milestones include:

- **Design Phase:** Starting in 2025
- **Construction Start:** Targeted for 2027
- **Completion and Opening:** 2029-2030 academic year (goal)

Funding Source: ESPLOST V
Estimated Cost: \$55M



Impact and Benefits

- Relieves current and future projected facility utilization in Western Chatham County.
- Provides students with high demand programming in a location in the county where it is not well established.
- Expansion of programming options may increase transportation efficiency by reducing enrollment demand at other schools.
- Allows the opportunity to create a vertical choice pathway for feeder schools that would culminate at the new high school.
- Explore feasibility of an on-site athletic complex to enhance enrichment beyond classroom and provide value for community use.



New boundaries would need to be created in Western Chatham County for new high school. New boundaries may allow for other enrollment adjustments in feeder schools.

Pooler Elementary School

Recommendation: Renovation/Continued engagement to address long-term solutions to site challenges



- ❑ Constructed - 1949
- ❑ FCI – 58.48%
- ❑ Site Acreage – 5.91
- ❑ Gross Area (SF) – 47,529
- ❑ Capacity - 450
- ❑ Enrollment – 342
- ❑ Utilization – 76%

Pooler Elementary School

Recommendation: Renovation/Continued engagement to address long-term site challenges

Additional Site Challenges



- ❑ Site renovations are limited based on Georgia Department of Education Guidelines
- ❑ Growing population in Western Chatham County and building utilization reaching capacity
- ❑ Landlocked school with inadequate acreage for expansion
- ❑ Very old facility (1948 -1949)
- ❑ Allocation of ESPLOST investment does not adequately address challenges

Funding Source: ESPLOST V
Estimated Cost: \$9.6M

Pooler Elementary School Community Engagement Efforts



To inform decision making for Pooler Elementary School, community and family feedback was solicited. We will use multiple strategies to gather input to include surveys, parent meetings, town hall meeting, etc.

OPTION A

- Renovate the building as promised.
- Be transparent about limitations of a renovation.
- Students would be swung to Bloomingdale during the renovation.

OPTION B

- Since students would go to Bloomingdale during renovation, there is the option to remain
- Students would be integrated into the new Bloomingdale Elementary School which will have sufficient capacity for increased enrollment.

OPTION C

- Pooler students to be divided between Bloomingdale and new K-8 built depending on location and boundary

OPTION D

- Other

Expanding Early Childhood Learning Experiences in SCCPSS

Access to high-quality, affordable childcare is a critical need for families across the District, and SCCPSS is proud to provide free, universal Pre-K in a school environment to ensure all our young learners are ready for kindergarten.

Currently there approximately 400 names on the waiting list for early childhood education in SCCPSS.



Continued Engagement



Staff, family and community engagement will continue to address site challenges and long-term solutions regarding programming, grade-level configuration and other amenities associated with the project.



**LET'S
DISCUSS**

- **Discussion**
- **Questions**
- **Feedback**



Chatham County (Garden City & Port Wentworth Area)

PROPOSED PROJECTS

★ Woodville-Tompkins Lower and Upper Campus Renovation, Rebuild, and Athletic Amenities	ESPLOST IV & V
Rice Creek K-8 School-Building (Building Addition)	ESPLOST V
Garden City Elementary School (Renovation)	ESPLOST IV
★ Gould Elementary School (Renovation)	ESPLOST IV
Mercer Facility to Alternative Learning Site (Conversion)	ESPLOST IV

Woodville-Tompkins Lower Campus

Recommendation: Rebuild & Relocate to Upper Campus*



- ❑ Constructed - 1963
- ❑ FCI – 74.76%
- ❑ Site Acreage – 33.37**
- ❑ Gross Area (SF) – 52,555
- ❑ Enrollment - 56

****Rebuild and relocate contiguous to Woodville-Tompkins High Upper Campus**

Woodville-Tompkins Lower Campus

Recommendation: Rebuild and Relocate

PURPOSE & RATIONALE

- **Aging Infrastructure:** To maximize safety, electrical systems, equipment, furnishings, and mechanical utilities must be replaced.
- **High FCI Score:** An **FCI of 74.76%** indicates that over half of the building's infrastructure requires significant improvements, highlighting the urgency of rebuild.
- **Modern Learning Environment:** The school needs added classrooms and expanded CTAE programming.
- **Lack of Additional Facility Amenities:** Need for athletic practice facilities for student enrichment beyond the classroom and community use.

KEY FEATURES OF REBUILD PLAN

- New Building Constructed at Upper Campus
- Expanded CTAE Programs
- Energy-Efficient Systems
- Improved Site Infrastructure
- Athletic Practice Facilities

****Rebuild and relocate contiguous to Woodville-Tompkins High Upper Campus**

Woodville-Tompkins High School (Upper Campus)

Recommendation: Renovation



- ❑ Constructed -1999
- ❑ FCI – 25 %
- ❑ Site Acreage – 33.37**
- ❑ Gross Area (SF) – 163,375
- ❑ Capacity - 750
- ❑ Enrollment – 697
- ❑ Utilization- 93%

****Attached contiguously to Lower Campus**

Woodville- Tompkins Upper and Lower Campuses

Recommendation: Renovations, Relocation, and Rebuild

Key Features of Upper Campus Renovation

- Energy-Efficient Systems
- Improved Site Infrastructure
- HVAC and Roof

Lower Campus Demolition & Rebuild at Upper Campus

- Funding Source: ESPLOST V
- Estimated Cost: \$14.8 M

Upper Campus Renovations: HVAC & Roof

- Funding Source:** ESPLOST IV
- Estimated Cost:** \$6M

Proposed new build for Lower Campus relocated *contiguous to Woodville-Tompkins High Upper Campus*

Potential CTAE Programming Expansion:

- **EV Robotics:** Introduce training programs focused on electric vehicle technology.
- **Auto Mechanics:** Expand offerings to include advanced auto mechanics courses.
- **Athletic Facilities:** Enhance athletic capabilities with additional features such as a track, practice field, and more.

This strategic approach allows for comprehensive growth in both technical education and athletic development.

Gould Elementary School

Recommendation: Renovation



- ❑ Constructed - 1956
- ❑ FCI – 43.12%
- ❑ Site Acreage – 17.40
- ❑ Gross Area (SF) – 71,308
- ❑ Enrollment – 581
- ❑ Capacity - 650
- ❑ Utilization - 89%

Gould Elementary School

Recommendation: Renovation

PURPOSE & RATIONALE

- **Aging Infrastructure:** The building's roof, fire protection, and HVAC need to be replaced to meet modern standards.
- **High FCI Score:** With an **FCI score of 43.12%**, nearly half of the school's infrastructure is outdated and requires significant upgrades. The addition of the roof and HVAC will significantly improve the FCI score.

Funding Source: ESPLOST IV & 308
Allocated: \$3M

KEY FEATURES OF RENOVATION PLAN

- Roof Replacement
- HVAC
- Fire Protection
- Replacement of Classroom Furniture

Rice Creek K-8 School

Recommendation: School Addition



- ❑ Constructed - 2015
- ❑ FCI – .81%
- ❑ Site Acreage – 29.68
- ❑ Gross Area (SF) – 142,653
- ❑ Enrollment – 989
- ❑ Capacity - 1000
- ❑ Building Utilization – 98.9%

***RSLI: Remaining Service Life Index**

Rice Creek School

Recommendation: Site Addition

PURPOSE & RATIONALE

- **Rapid Population Growth:** Significant increases in population due to industrial job expansion.
- **Overcrowding:** Existing schools are at or above capacity, requiring new infrastructure.

Funding Source: ESPLOST V
Estimated Cost: \$20M

KEY FEATURES OF RENOVATION PLAN

Plan to add 24 classrooms at the end of the wings to add capacity for 400 students. (this will be a similar addition at Godley Station this summer)



Garden City Elementary School

Recommendation: Renovation

- ❑ Constructed – 1996
- ❑ FCI – 39.11
- ❑ Site Acreage –20.62
- ❑ Gross Area (SF) –100,806
- ❑ Capacity - 650
- ❑ Enrollment –603
- ❑ Building Utilization-92%



Garden City Elementary School

Recommendation: Renovation

The comprehensive renovation plan includes the following key elements:

- Replacing all windows and doors.
- Installing a new security vestibule.
- Updating flooring with new LVT and carpet.
- Making exterior improvements, including pavements and sidewalks, and installing a new monument sign.
- Upgrading the electrical system, including a new fire alarm system.
- Installing audio enhancement systems and BDAs.
- Updating all bathrooms.

TIMELINE

- 1) Design Phase: The design work for the renovation will begin in Q1 2025.
- 2) Student Relocation: In Q3 2027, students will be relocated to the Montgomery Swing Site to facilitate uninterrupted renovation work.
- 3) Renovation Phase: The renovation work will begin in Q3 2027 and is expected to be completed by Q3 2028. The scope of work includes: TBA

Funding Source: ESPLOST IV
Estimated Cost: \$11M

Mercer Middle Facility to Alternative Learning Center

Recommendation: Renovation/Conversion

The repurposed Mercer Middle facility will become the new home for:

- **Savannah-Chatham E-Learning Academy (SCELA):** An online learning academy providing flexible learning options for students.
- **Building Bridges Middle School:** An alternative middle school focused on supporting students with unique academic and behavioral needs.
- **Building Bridges High School:** Similar to its middle school counterpart, this high school will cater to students requiring alternative education solutions.
- **WINGS Program:** A specialized program aimed at providing intensive support for students with behavioral challenges.

The renovation and conversion process will follow this timeline:

- Phase 1: Planning and Design (Q1 - Q2 2024)
- Phase 2: Construction and Renovation (Q3 - Q4 2025)
- Phase 3: Final Inspection and Move-In (Q3-Q4 2026)

Funding Source: ESPLOST IV
Estimated Cost: \$21M





**LET'S
DISCUSS**

- **Discussion**
- **Questions**
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South/Southwest Chatham County

PROPOSED PROJECTS	ESPLOST REFERENDUM
Southwest Elementary School (Renovation)	ESPLOST V
Southwest Middle School (Renovation)	ESPLOST V
★ Windsor Forest Elementary School (New Facility/Rebuild)	ESPLOST V
Georgetown K-8 School (Renovation)	ESPLOST IV

Windsor Forest Elementary

Recommendation: Rebuild/New Facility



- ❑ Constructed - 1963
- ❑ FCI – 45.82%
- ❑ Site Acreage – 17.65
- ❑ Gross Area (SF) – 82,210
- ❑ Enrollment – 444
- ❑ Capacity - 650
- ❑ Utilization - 68%

Windsor Forest Elementary

Recommendation: Rebuild/New Facility

PURPOSE & RATIONALE

- **Aging Infrastructure:** The school's outdated systems—including HVAC, plumbing, electrical, and fire protection—are no longer functional or efficient. These critical components need complete replacement to ensure student and staff safety, as well as operational reliability.
- **Safety Concerns:** The school's current layout lacks modern safety features, such as a secure entrance vestibule and comprehensive fire protection systems, putting the students, staff, and building at risk.
- **Inadequate Learning Spaces:** The building's design is disjointed, and its classrooms and common areas are not conducive to modern educational practices. The lack of flexible learning spaces and outdated technology hampers the school's ability to provide a dynamic and engaging learning environment.
- **Community and Educational Value:** Windsor Forest Elementary serves a diverse and growing community. To continue supporting this community's educational needs, the school must be rebuilt to provide a safe, welcoming, and technologically advanced learning environment.

Windsor Forest Elementary

Recommendation: Rebuild/New Facility

TIMELINE

The timeline for the project includes the following key milestones:

- **Design Phase:** Beginning in Q3 2026, with detailed architectural plans developed in consultation with school staff, community members, and district leaders.
- **Construction Start:** Targeted for Q2 2028.
- **Project Completion:** The new Windsor Forest Elementary School is expected to be completed by Q3 2031, with the goal of opening for the 2031-2032 school year.

KEY FEATURES OF PROPOSED PLAN

- Modern Learning Spaces
- State-of-the-Art Safety Features:
- Energy-Efficient Infrastructure
- Technological Integration:
- Playgrounds and Outdoor Spaces

Funding Source: ESPLOST V
Estimated Cost: \$51.6M



Southwest Elementary School

Recommendation: Renovation



- ❑ Constructed - 1999
- ❑ FCI – 33.32%
- ❑ Site Acreage – 61.25
- ❑ Gross Area (SF) – 108,500
- ❑ Enrollment – 674
- ❑ Capacity- 650
- ❑ Utilization- 103%

Southwest Elementary School

Recommendation: Renovation

PURPOSE & RATIONALE

Roof Condition: The roof has exceeded its useful life and needs to be replaced.

HVAC System: The current system is outdated and inefficient, requiring replacement to improve energy efficiency and air quality.

Interior Finishes: Flooring, paint, and other interior elements are worn and need to be modernized.

KEY FEATURES OF RENOVATION PLAN

- Roof Replacement
- HVAC System Upgrade
- Interior Finishes
- Furnishings & Equipment

Funding Source: ESPLOST V
Estimated Cost: \$16.2M

Southwest Middle School

Recommendation: Renovation



- ❑ Constructed - 1998
- ❑ FCI – 46.14%
- ❑ Site Acreage – 21
- ❑ Gross Area (SF) – 128,548
- ❑ Enrollment – 630
- ❑ Capacity-850
- ❑ Utilization-84%

Southwest Middle School

Recommendation: Renovation

PURPOSE & RATIONALE

- **Aging Infrastructure:** The roof and HVAC systems have reached the end of their operational life and need replacement to meet safety and efficiency standards.
- **Modern Learning Environment:** Updated interior finishes, furnishings, and technology are essential to creating a modern and dynamic learning space.
- **Site Improvements:** Enhancements to the school grounds will improve the safety and usability of outdoor areas for students.

KEY FEATURES OF RENOVATION PLAN

- Roof Replacement
- Interior Flooring and Finishes
- HVAC System Upgrade
- Site Improvements

Funding Source: Deferred from ESPLOST IV to ESPLOST V
Estimated Cost: \$19.3M

Georgetown K-8 School

Recommendation: Renovation



- ❑ Constructed – 1993
- ❑ FCI – 39.87
- ❑ Site Acreage – 20
- ❑ Gross Area (SF) – 119,267
- ❑ Capacity - 650
- ❑ Enrollment – 540
- ❑ Utilization – 83%

Georgetown K-8 School

Recommendation: Renovation

RATIONALE & PURPOSE: Georgetown K-8 School, originally built as an elementary school, was later converted into a K-8 school. The existing gym is of elementary school size, which is inadequate for the current student population and their needs.

The renovation will address all critical infrastructure needs and modernize the facility to create a safe, efficient, and conducive learning environment. The renovation will include:

- Construction of a new gymnasium suitable for K-8 students.
- Upgrades to mechanical systems, including HVAC.
- General improvements to classrooms, common areas, and administrative spaces.

Facility Overview

- Gross Area (SF): 119,267
- Year Built: 1993
 - Additions: 1995
 - Last Renovation: 2017-18
- Land Area: Approximately 20 acres
- FCI: 39.87%

The renovation process will follow this timeline:

- Design Phase (Q3 2024 – Q2 2025)
- Bid Advertisement (Q2 2025)
- Construction Phase (Q3 2025 – Q3 2026) School housed in Largo-Tibet during construction
- Transition Phase (Q3 2026)

Funding Source: ESPLOST IV
Estimated Cost: \$30M





**LET'S
DISCUSS**

- **Discussion**
- **Questions**
- **Feedback**



Midtown/ Central Savannah

PROPOSED PROJECTS

★	The STEM Academy at Bartlett (Rebuild/New Facility)	ESPLOST V
	Esther F. Garrison School for the Arts K-8 (Renovation)	ESPLOST V
	Sol C. Johnson High School (Renovation)	ESPLOST V
	Charles Ellis Montessori School (Renovation)	ESPLOST V
★	DeRenne Middle Renovation/Hodge Elementary School Early Childhood Learning Expansion	ESPLOST V
	Hubert Middle School (Renovation)	ESPLOST IV
	Myers Middle School (Renovation)	ESPLOST IV
	Jacob G. Smith Elementary (Renovation)	ESPLOST IV
	Montgomery Site Swing Space (Conversion)	ESPLOST IV

The STEM Academy at Bartlett

Recommendation: Rebuild/New Facility



- ❑ Constructed - 1962
- ❑ FCI - 49.09%
- ❑ Site Acreage - 9.36
- ❑ Gross Area (SF) - 167,920
- ❑ Enrollment - 710
- ❑ Capacity- 650
- ❑ Utilization-109%

The STEM Academy at Bartlett

Recommendation: Rebuild/New Facility

RATIONALE & PURPOSE

- **Inadequate Facilities & Poor Location:** The current layout and infrastructure do not support the advanced needs of a modern STEM curriculum. Location of the facility is in commercial area with high traffic volume.
- **High Demand:** The STEM Academy at Bartlett is one of the most sought-after schools in the district, with a competitive admissions process. The demand for enrollment continues to grow, but the current building does not provide adequate space or resources to accommodate this growth or the specialized nature of the curriculum.
- **Mission Alignment:** The school's mission of fostering innovation and excellence in STEM education requires state-of-the-art facilities that reflect the high standards of its academic programs. A rebuild will allow for the design of flexible, technologically advanced spaces that can fully support the school's educational goals.
- **Increased Enrollment Capacity:** A new building will allow for increased student capacity, meeting the growing demand for STEM education and enabling more students to benefit from its unique offerings.



The STEM Academy at Bartlett

Location Challenges: Current location is in a very commercialized area that creates challenges for accessibility (Ingress/egress). Available site acreage presents limitations for expansion and other amenities including athletics & outdoor learning spaces.

Consider relocating facility but continued engagement is needed to determine optimal site for the school.

Other considerations for STEM Academy at Bartlett

- Build on the current site
- Build at Shuman site
- Other land considerations



The STEM Academy at Bartlett

Recommendation: Rebuild/New Facility

TIMELINE

The timeline for the project includes the following milestones:

- **Design and Planning Phase:** Beginning in Q4 2025, detailed plans will be developed with input from stakeholders, including teachers, students, and STEM professionals.
- **Construction Start:** Scheduled for Q3 2027.
- **Project Completion:** The new STEM Academy at Bartlett is expected to be completed by Q4 2029, in time for the 2030-2031 academic year.

PROPOSED KEY FEATURES OF REBUILD PLAN

- Flexible Learning and Lab Spaces
- Advanced Technology and Arts Integration
- Enhanced Sustainability Features
- Increased Enrollment Capacity
- Modern Athletic and Recreational Spaces
- Added Outdoor Learning Spaces

Funding Source: ESPLOST V
Estimated Cost: \$70M

Continued Engagement



Staff and community engagement will guide decisions on site configuration, design, and options for determining the optimal school location.

Esther F. Garrison School for the Arts, K-8

Recommendation: Renovation



- ❑ Constructed - 1992
- ❑ FCI – 54.84%
- ❑ Site Acreage – 13.50
- ❑ Gross Area (SF) – 133,074
- ❑ Enrollment – 782
- ❑ Capacity-650
- ❑ Utilization-120%

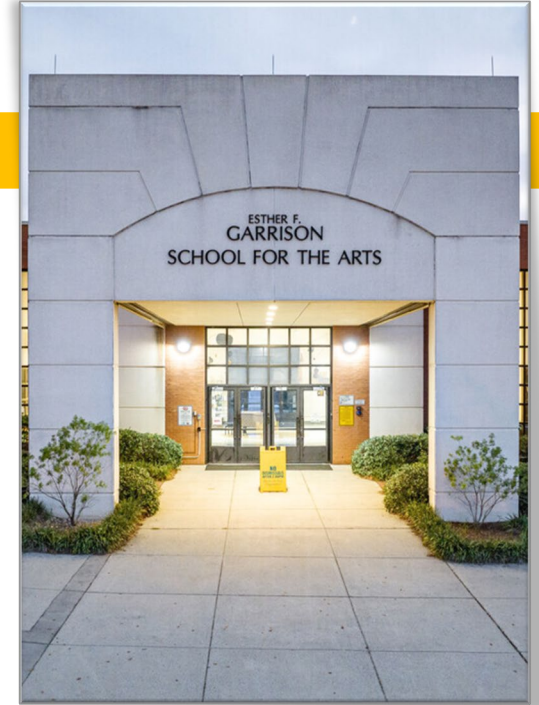
Esther F. Garrison School For The Arts, K-8

Recommendation: Renovation

PURPOSE & RATIONALE

Aging Infrastructure & Moisture Challenges: Garrison's infrastructure is outdated and nearing the end of its operational lifespan, requiring immediate attention. This renovation plan focuses on resolving critical moisture issues as a foundational step. By addressing these challenges, the plan ensures future upgrades will function as intended while preserving the structural integrity of the facility.

Modernizing the Facility to Support Specialized Education: The proposed plan includes transformative upgrades to align the school with the needs of a K-8 curriculum and enhance learning environment. A new gymnasium will be constructed to provide age-appropriate facilities for all students. Additional improvements will include roof replacement, structural upgrades and modernized furnishings.



Esther F. Garrison School for the Arts, K-8

Recommendation: Renovation

KEY FEATURES OF PROPOSED RENOVATION PLAN

- HVAC System Replacement
- Plumbing and Electrical Overhaul
- Interior Design and Furnishings
- Roof and Building Envelope Replacement
- Structural and Site Improvements
- Arts aligned environment that is modern, adaptable, and sustainable

Funding Source: ESPLOST V
Estimated Cost: \$30M

DeRenne Middle School:

Recommendation: Renovation and Improved Academic Support



- ❑ Constructed - 2002
- ❑ FCI – 31.88%
- ❑ Site Acreage – 6.40
- ❑ Gross Area (SF) – 125,530
- ❑ Capacity: 850 students
- ❑ Enrollment – 492 students
- ❑ Utilization – 57%

DeRenne Middle School

Recommendation: Renovation and Improved Academic Support

Key Features of Renovation

Worn Interior Finishes: Flooring, walls, and other interior surfaces are worn and need replacement.

Aging Equipment and Furnishings: The current furniture and equipment no longer meet the needs of modern students and staff.

Poor Energy Efficiency: Upgrading equipment and systems will reduce energy consumption and lower operational costs.

Funding Source: ESPLOST V

Estimated Cost: \$20M



Hodge Elementary School

Recommendation: Expand Early Childhood Learning Experiences



- ❑ Constructed - 2014
- ❑ FCI – 1.78%
- ❑ Site Acreage – 29.78
- ❑ Gross Area (SF) – 91,173
- ❑ Building Capacity- 650 students
- ❑ Enrollment – 413 students
- ❑ Utilization-63%

Early Childhood Learning Experiences in SCCPSS

Access to high-quality, affordable childcare is a critical need for families across the District, and SCCPSS is proud to provide free, universal Pre-K in a school environment to ensure all our young learners are ready for kindergarten.

Currently there approximately 400 names on the waiting list for early childhood education in SCCPSS.



DeRenne Middle School & Hodge Elementary School Proposal

Recommendation:

- Renovation of DeRenne Middle.
- Addition of early childhood education programming to improve building utilization at Hodge Elementary School.
- Examine and bolster academic programming and support.
- Examine and potentially modify school attendance boundaries.



Continued Engagement



Continued parents, staff and community engagement will be needed to determine programming and other amenities related to this project.

Sol C. Johnson High School

Recommendation: Renovation and Improved Academic Programming Alignment and Support



- ❑ Constructed - 2001
- ❑ FCI – 39.71%
- ❑ Site Acreage – 28.30
- ❑ Gross Area (SF) – 208,200
- ❑ Enrollment – 775
- ❑ Capacity-1,200
- ❑ Utilization-65%

Sol C. Johnson High School and Myers Middle School

Facility Utilization and Choice Program Demand

Additional Challenges

- Underutilization and projected, future under enrollment at Sol C. Johnson High School
- Low Demand for International Baccalaureate (IB) Diploma Track choice programming at Johnson High School
- No elementary or middle school feeder school with IB programming could be contributing to low demand and readiness.

Potential Solution: Improved Academic Programming Support and Vertical Alignment

- Focus on promoting IB programming on a K-12 continuum both school wide and career pathway
 - IB Career Pathway track could take advantage of physical geographic location near major waterways and Savannah State University
 - Possible programming for IB Career Track could include marine transportation, plant, animal, and water systems, conservation and land management.
 - **Ongoing school and community engagement will be needed to define specific programming.**

Sol C. Johnson High School

Recommendation: Renovation

PURPOSE & RATIONALE

Aging HVAC System: The system is outdated and needs to be replaced to improve indoor air quality and comfort.

Interior Finishes: Classrooms and common areas need new flooring, paint, and other interior updates.

Energy Efficiency: Modernizing the HVAC and electrical systems will reduce energy costs.

KEY FEATURES OF RENOVATION PLAN

- HVAC System Replacement
- Interior Finishes & Flooring
- Electrical Furnishings

Funding Source: ESPLOST V
Estimated Cost: \$20.1M

Charles Ellis Montessori K-8

Recommendation: Renovation

RATIONALE & PURPOSE

- **Aging Infrastructure:** HVAC systems need to be completely replaced to meet current safety and efficiency standards.
- **High FCI Score: FCI of 58.12%**, indicating that over half of its infrastructure needs. This underscores the urgency of renovating the school.
- **Community Value:** Charles Ellis Montessori is a beloved community school, and it is important to preserve its historical value while upgrading its facilities to enhance the educational experience for both current and future students.
- **Modernize Learning Environment:** Modernization of interior finishes, and technological infrastructure would align with the educational needs of the 21st century.

KEY FEATURES OF REBUILD PLAN

- Interior Flooring, Finishes, & Stairs
- Superstructure & Site Improvements
- HVAC System Upgrade
- Upgrade Equipment

Funding Source: ESPLOST V
Estimated Cost: \$8.4M

Charles Ellis Montessori K-8

Recommendation: Renovation



- ❑ Constructed - 1929
- ❑ FCI – 58.12%
- ❑ Site Acreage – 3
- ❑ Gross Area (SF) – 55,709
- ❑ Enrollment – 432
- ❑ Capacity-500
- ❑ Utilization-86%

Jacob G. Smith Elementary School Recommendation: Renovation

The current design for the renovation of Jacob G. Smith Elementary School is in progress with Buckley Architects. The design focuses on creating a modern, efficient, and inspiring educational environment.

Timeline

The renovation process for JG Smith Elementary School will follow this timeline:

- **Design Phase** (Q1 2024 – Q1 2025)
- **CMR** (Q3 2024)
- **Construction Phase** (Q3 2025 – Q3 2026)
- **Return to JG Smith Elementary** (August 2026)



Funding Source: ESPLOST IV
Estimated Cost: \$25M



Myers Middle School

Recommendation: Renovation



- ❑ Constructed - 2001
- ❑ FCI – 30.13%
- ❑ Site Acreage – 16.58
- ❑ Gross Area (SF) – 139,464
- ❑ Enrollment – 419
- ❑ Capacity- 850
- ❑ Utilization- 49%

Myers Middle School

Recommendation: Renovation and Improved Support and Academic Programming Alignment

PURPOSE & RATIONALE

- **HVAC System:** The current system has been replaced.
- **New Roof** will be added.
- **Interior Finishes:** Worn flooring, outdated wall finishes, and other interior elements need upgrading.

Improved Academic Programming Support and Vertical Alignment

- Focus on IB programming on a K-12 continuum both school wide and career pathway
 - IB Career Pathway track could take advantage of physical geographic location near major waterways and Savannah State University
 - Possible programming for IB Career Track could include marine transportation, plant, animal, and water systems, conservation and land management.
 - **Ongoing school and community engagement will be needed to define specific programming.**

KEY FEATURES OF RENOVATION PLAN

- HVAC & Roof Replacement
- Interior Finishes

Funding Source: ESPLOST IV
Estimated Cost: \$10.2M

Hubert Middle School Renovation

The renovation of Hubert Middle School encompasses several critical areas:

Exterior Renovation and Playgrounds; Front Office Reconfiguration; LED Lighting; Restroom Renovations; Wall/Envelope Deficiencies; Stucco Repairs; Roof Replacement; Nursing Stations Reworking; Gymnasium Renovation; Locker Room Reconfiguration; Built Millwork Replacement; New Canopy Construction; Outdoor Classroom Design; Gutters and Downspouts Replacement; Window and Panel Replacement; HVAC System Replacement; Plumbing Fixture Replacement; Electrical System Upgrade; New Telephone and PA System; Perimeter Fencing

Timeline: The renovation work is scheduled to be completed by Q2 2027, ensuring minimal disruption to students' education.



Funding Source: ESPLOST IV
Estimated Cost: \$15,000,000



Montgomery Conversion to Swing Space

Recommendation: Renovation

To facilitate the renovation of Jacob G. Smith Elementary School and future schools during renovations and rebuilds, it is essential to provide a temporary location that can adequately support a school's operations for one to two academic years. The Montgomery Swing site has been identified as the optimal location for this purpose.

The renovation process for the Montgomery Swing site will follow this timeline:

- **Design Phase** (Q1 - Q2 2024)
- **Bid Advertisement** (Q3 2024)
- **Construction Phase** (Q3 2024 – Q2 2025)
- **Occupancy and Transition** (Q3 2025)

Funding Source: ESPLOST IV
Estimated Cost: \$9.1M





**LET'S
DISCUSS**

- **Discussion**
- **Questions**
- **Feedback**



East Savannah

Proposed Projects

★ **Liberal Studies at Savannah High School Renovations and Repurpose with Integrated Academic Annex**

ESPLOST V and other Funding Sources

★ **Early College High School Repurpose and Relocation**

Shuman Elementary School Closure and rezone students to A.B. Williams, Formey and Juliet Lowe

Former Largo-Tibet Elementary Conversion to Swing Space

ESPLOST IV

Liberal Studies at Savannah High School

Recommendation: Renovation, Program Relocation, and Conversion to Shared Space for Academic Annex



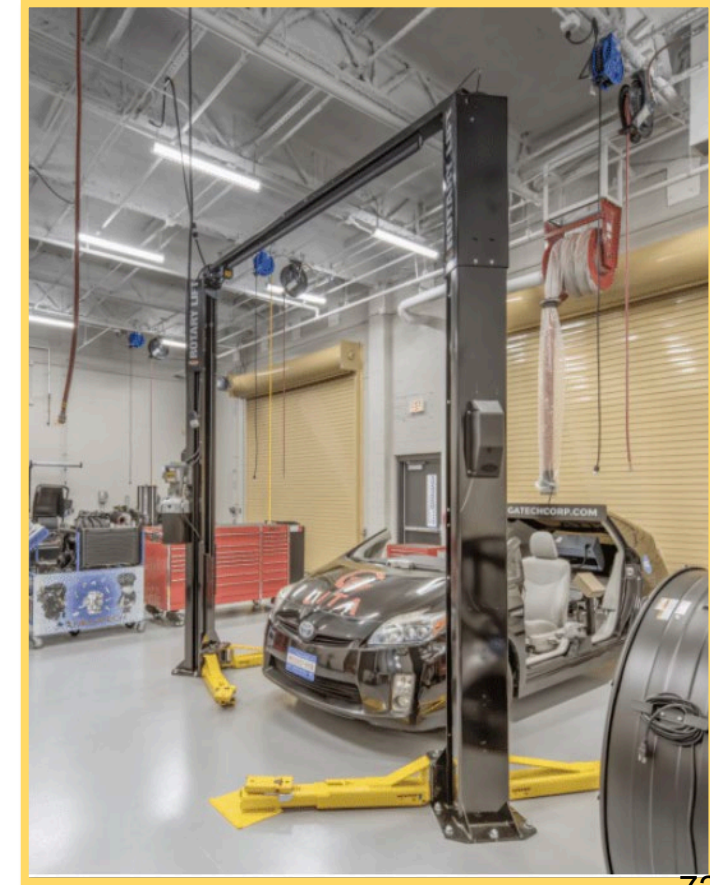
- ❑ Constructed - 1998
- ❑ FCI – 40.06%
- ❑ Site Acreage – 52.30
- ❑ Gross Area (SF) – 215,093
- ❑ Enrollment – 773
- ❑ Capacity- 1,200
- ❑ Utilization- 64%

Savannah High School with Integrated Academic Support Services Relocation of Savannah Early College

- Savannah High School and Savannah Early College are housed in the same facility but both schools have low building utilization and low enrollment.
- Move Early College High School to a college campus to differentiate it from other early college opportunities in district high schools. This may strengthen partnership between Savannah Early College Program and university and promote increased enrollment in the program.
- Renovations at Savannah High School will allow for a shared facility for central office to house Instructional Support and Administrative Support Services.
- This will increase building utilization of the building and perhaps better support Liberal Studies at Savannah High School with on sight instructional and administration support.



ESPLOST-funded Cobb Innovation and Technology Academy and Central Office Combination Facility





Cobb County examples of integrated school and office spaces

Academic Annex at Savannah High School



Liberal Studies at Savannah High School would integrate an Annex for Academic Support Services. Support Services would include:

- **Academics**
 - General Curriculum and Instruction (Elementary and Secondary)
 - Art Programming
 - ESOL
 - Special Education
 - Career and Technical Education
 - Counseling
 - Instructional Technology
- **Professional Learning**
- **Schools Office/School Leadership**
- **Central Registration Site**



Liberal Studies at Savannah High School/Early College

Recommendation: Renovation, Program Relocation, and Conversion to Shared Space for Instructional Support and Administration Services

PURPOSE & RATIONALE

- **Aging Infrastructure:** The HVAC system, electrical equipment, and interior finishes require urgent upgrades to improve safety and energy efficiency.
- **High FCI Score:** With an **FCI of 40.06%**, a large portion of the school's infrastructure needs replacement or renovation.
- **Modernization:** Updating classrooms, labs, and common spaces is crucial for providing students with a 21st-century education.

KEY FEATURES OF RENOVATION PLAN

- HVAC System Upgrade
- Roofing completed
- Athletic Facility Upgrade
- Electrical System Modernization
- Interior Finishes and Flooring
- Furnishings & Equipment

Funding Source: ESPLOST IV, V & Fund Balance

Estimated Cost: \$35M



Closure of Shuman Site and Rezoning Students to Juliette Low, A.B. Williams, and H.E. Formey

This strategy involves rezoning students across three schools—Juliette Low, A.B. Williams, and H.E. Formey. The approach utilizes existing capacities and requires comparatively minimal physical changes. Shuman Elementary will serve as a swing site and first school which will be moving is Hubert Middle School while it goes through its renovation.

Projected Enrollment based on Current Data (Numbers subject to fluctuation):

- **Henderson E. Formey:** Pre-K to 1st grade, 375 students
- **A.B. Williams Elementary:** 2nd to 5th grade, 434 students
- **School of Humanities @ Juliette Low:** 945 students (Pre-K to 5th grade)
- **Recognition of the "Shuman"** name at Juliette Low in discussion (I.e. - Naming existing school space)
- **Community and School Engagement** activities are being planned

Henderson E. Formey is currently under renovation and will be completed in July 2025. Once the renovation is completed, students from Henderson Formey who are temporarily at Shuman Elementary (SY24-25) will move back to their newly renovated school.

Former Largo-Tibet Facility Conversion to Swing Space- Renovation

To facilitate the rebuild of STEM Academy at Bartlett and future schools during renovations and rebuilds, it is essential to provide a temporary location that can adequately support a school's operations for one to two academic years. The Montgomery Swing site has been identified as the optimal location for this purpose.

The renovation process for the Largo-Tibet Elementary site will follow this timeline:

- **Design Phase:** Q3-Q4 2024
- **Bid Advertisement:** Q4, 2024
- **Construction Phase:** Q1, 2025
- **Occupancy and Transition:** Q3-Q4, 2025

Funding Source: ESPLOST IV
Estimated Cost: \$2.5M



**LET'S
DISCUSS**

- **Discussion**
- **Questions**
- **Feedback**



Islands/Tybee/Thunderbolt

	Proposed Projects	Referendum
★	Oatland Island Renovation and Early Childhood Education Expansion	ESPLOST V
★	Islands High School	ESPLOST V
	Coastal Middle School	ESPLOST V

Oatland Island

Recommendation: Renovation and Expand Early Childhood Learning Classrooms



- ❑ Constructed - 1927
- ❑ Site Acreage –89.95
- ❑ Gross Area (SF) – 48,277
- ❑ Capacity- TBD
- ❑ Enrollment – 20
- ❑ Utilization- TBD

Increase Early Childhood Learning Experiences

- Currently houses 1 Pre-K Classroom with 20 students
- Increase Early Educational Experience to 3 Classrooms (**1 Current, 2 Additional**)
- Provide employees subsidized childcare opportunity

Funding Source: ESPLOST V
Estimated Cost: \$10M



Islands High School

Recommendation: Renovation



- ❑ Constructed - 1997
- ❑ FCI – 31.15%
- ❑ Site Acreage – 33.48
- ❑ Gross Area (SF) – 168,908
- ❑ Enrollment – 821
- ❑ Capacity-850
- ❑ Utilization - 97%

Islands High School

Recommendation: Renovation

PURPOSE & RATIONALE

Aging HVAC System: The system needs to be replaced to improve comfort and energy efficiency; project is currently in design

Interior Finishes: Classrooms, hallways, and common areas need to be updated to create a modern and welcoming environment.

Furnishings and Equipment: Upgrading furniture and equipment is necessary to support student learning.

KEY FEATURES OF RENOVATION PLAN

- HVAC System Upgrade
- Interior Finishes
- Furnishings & Equipment
- Roof
- Athletic Facility Expansion

Funding Source: ESPLOST IV and V
Estimated Cost: \$15.2M



Coastal Middle School

Recommendation: Renovation

- ❑ Constructed - 1995
- ❑ FCI – 32.94
- ❑ Site Acreage – 33.48
- ❑ Gross Area (SF) – 145,819
- ❑ Enrollment – 487
- ❑ Capacity-650
- ❑ Utilization- 75%



Coastal Middle School Recommendation: Renovation

Our proposed renovation plan for Coastal Middle School includes the following key elements:

- Roof Completion
- Outdoor Enhancements
- Courtyard Transformation
- Common Area Upgrades
- Classroom Improvements

The timeline for this project is as follows:

- Start Date: Q2 2025
- Completion Date: Q2 2026



The renovation will be carried out in phases to ensure minimal disruption to the students. Some work will be conducted while students are still in school, with major projects scheduled for the summer months to expedite completion.

Funding Source: ESPLOST V
Estimated Cost: \$10.5M





**LET'S
DISCUSS**

- **Discussion**
- **Questions**
- **Feedback**

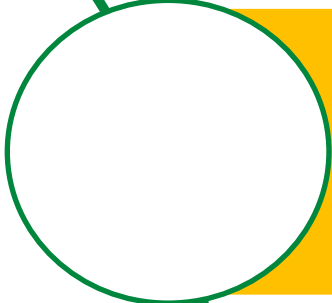


Other District Facilities and Projects

	Proposed Projects	Referendum
★	208 Bull Street Proposal (Conversion/Renovation)	ESPLOST V and other Funding Sources
	Maintenance and Transportation Facility (Renovation)	ESPLOST V
	Safety Security and Technology	ESPLOST V
★	Charter School Proposals	ESPLOST V

208 Bull Street/Central Office

Recommendation: Renovation



Current building conditions, safety, and health related challenges are urgent factors at 208 Bull Street that must be addressed.



Staff must have working conditions that support a safe, positive, and productive working environment.

SCCPSS

Bull Street Center for
Architecture & Design

Early Concept Development and Case for Support

Where the Past Inspires the Future

About

208 BULL STREET

The Savannah-Chatham County Public School System headquarters at 208 Bull St.

The concept for a school originated in 1788 and the first building was constructed in 1812. In 1813, 219 students enrolled in Savannah's first "free school". The building has remained one of the most visible and significant monuments representing the legacy of public education in the community.

Many of the district's most beautiful downtown school buildings were closed in the 1970s and 80s due to maintenance and state-mandated space issues.

- Several were eventually purchased and restored by the Savannah College of Art and Design. Charles Ellis Montessori, Savannah Arts Academy and the central offices at 208 Bull Street are the district's oldest buildings still in operation.
- We should not sell away one of the last monuments representing the legacy of public education in our community.

The facility gives employees, community, and students a sense of place, pride and connection to the past and symbolizes hope for the future.





CASE FOR SUPPORT

Ongoing civic presence and historical significance make the facility a lasting legacy in the community.

- Privatization risks alienating the community and erodes the original, benefits. Commercialized and for-profit intentions prioritize individual interest and financial motives over the irreplaceable, and long-lived value of public education.
- The past, present, and future of this facility is important to this community. Decisions about use, access and viability should remain within the public school system.
- A sale of the property may have short- term benefits but does not prioritize the long-term cultural and historical value which is hard to quantify.

Welcome

To Bull Street Center for Architecture and Design, a visionary program that bridges Savannah's storied past with its promising future. This program will prepare students for architecture, design, historic preservation, and construction while fostering⁹² connections to the community as an extension of the brick-and-mortar classroom.

Bull Street Architecture and Design Center **VISION**



1

A unique and engaging two-year curriculum focused on architectural drafting, design principles, and historic preservation.

2

Interdisciplinary approach and blend of architecture, design, technology, and the visual arts with workforce development opportunities and skills training integrated into core academic subjects.

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3

Graduate students with a Career, Technical and Agricultural Education (CTAE) endorsed diploma in Architectural Drafting & Design with opportunities to earn college credits.

4

Infuse the technicalities of science, technology, engineering, the arts and math while providing hands on experiences that inspire innovation and creativity.

Program OFFERINGS

ARCHITECTURE DESIGN AND DRAFTING



Hands on training in freehand drawing, CAD and BIM 3D building information modeling) with emphasis on design principles and juried presentations.

PROJECT MANAGEMENT AND CONSTRUCTION



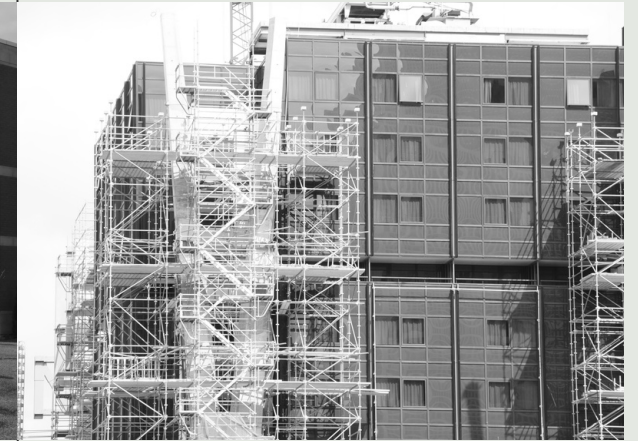
Real world exposure to project planning, construction practices, and Artificial Intelligence driven design.

URBAN PLANNING



Sustainable design and urban planning that extends learning into the community of Savannah as a living laboratory.

HISTORIC PRESERVATION AND RESTORATION



Unique focus on restoring historic buildings, leveraging Savannah's rich architectural history and diversity.

The Perfect Match

Of Location and Educational Experience

Students benefit from a unique learning environment of downtown Savannah.

The largest National Historic Landmark District in the nation, Savannah's renowned urban plan attracts scholars and visitors from across the country to marvel in many of 18th and 19th-century architectural styles.



Preparation for the **FUTURE**

Partnerships: SCCPSS would explore potential partnerships with higher education partners such as Georgia Tech's School for Design, Savannah College for Art and Design, and Savannah Tech's historical preservation program to support program development and implementation.

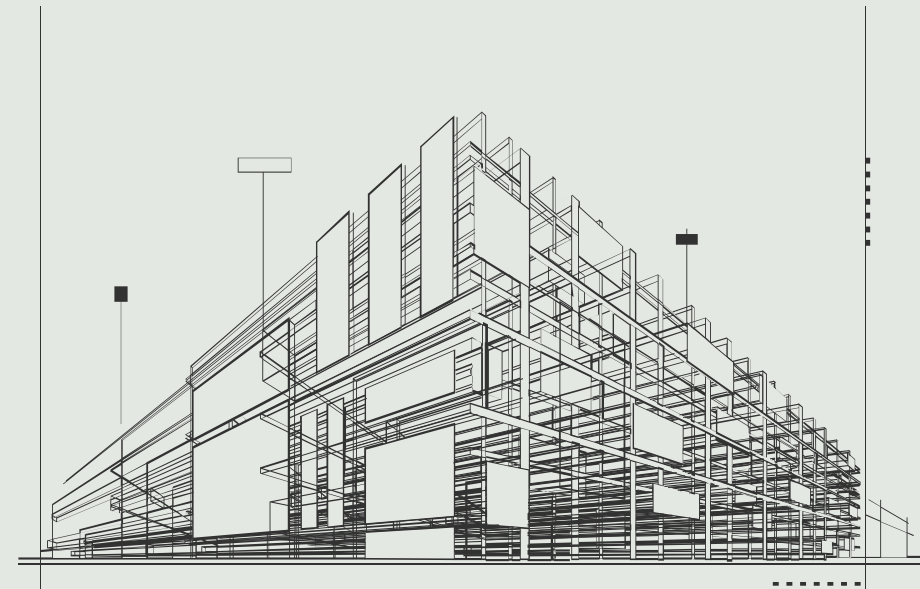
Students will collaborate and learn from with other local business and industry partners in this field of study.

Students would have a seat at the table in the design of our current and future ESPLOST projects.

Joint learning opportunities with peers: Students from any SCCPSS high school could participate in the program.

- Students would maintain enrollment at their home high school.
- Collaboration on joint projects and cross functional learning opportunities enable effective interaction and collaboration with others, allowing students to navigate complex situations and contribute positively within a team environment.

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Relevant Real-World Experiences

In Preparation for the Future



Reimagining

ADMINISTRATIVE & ACADEMIC SUPPORT SERVICES

Bull Street Center for Architecture & Design would integrate Administrative Support Services

- Superintendent Office
- Board Services
- Performance, Strategy & Innovation
- Data and Accountability
- Communications
- Human Resources
- Finance
- Operations & Capital Projects
- Legal & Internal Audit

Liberal Studies at Savannah High School would integrate an Annex for Academic Support Services

- Academics
 - General Curriculum and Instruction (Elementary and Secondary)
 - Art Programming
 - ESOL⁹⁹
 - Special Education
 - Career and Technical Education
 - Counseling
 - Instructional Technology
- Professional Learning
- Schools Office/School Leadership

Current Facilities In Use

Early Learning Center at Henderson E. Formey School

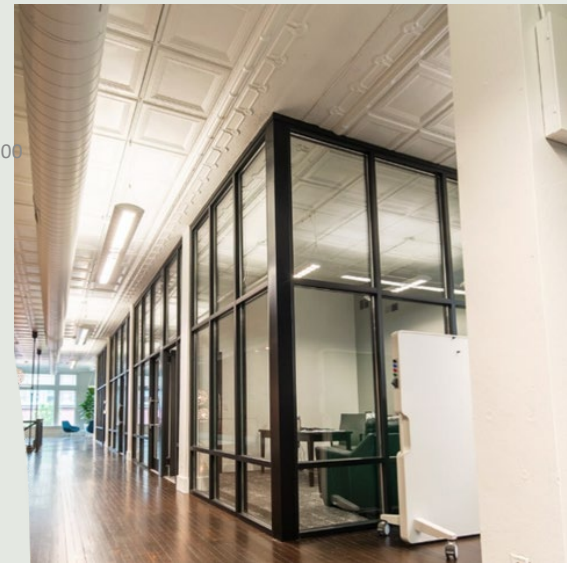
- **Student Support Services**

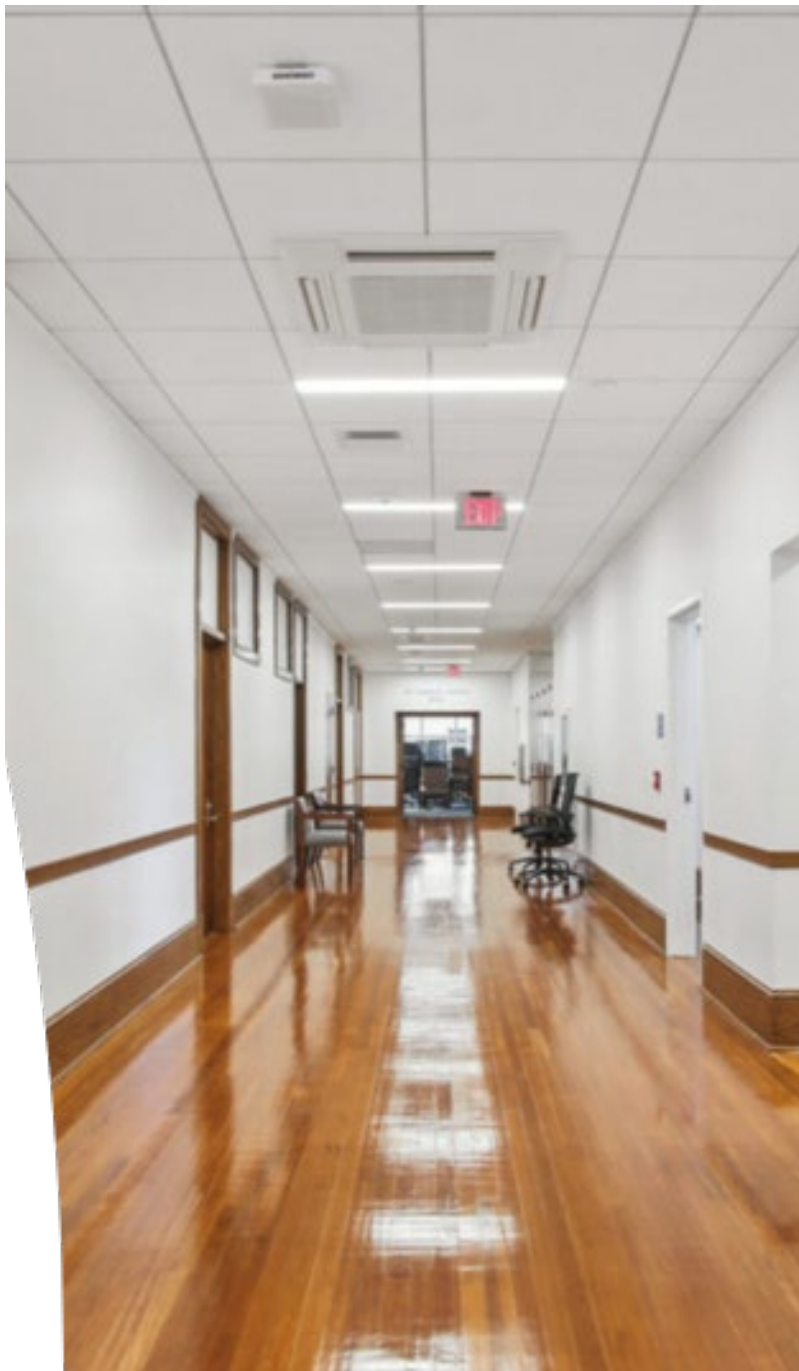
Port Wentworth Complex

- Student Records
- Mail Room
- Technology
- Campus Police
- Copy Center
- Student Nutrition Program

Facility Vision

The aesthetics of the working and learning space would visually reflect the past, present and future for students and staff.





Preserving the Past

LAUNCHING THE FUTURE

Enrollment: Open to students across the district creating an intimate learning environment.

Summer Learning programs will further enrich student experiences and promote student access beyond the regular program.

Amenities

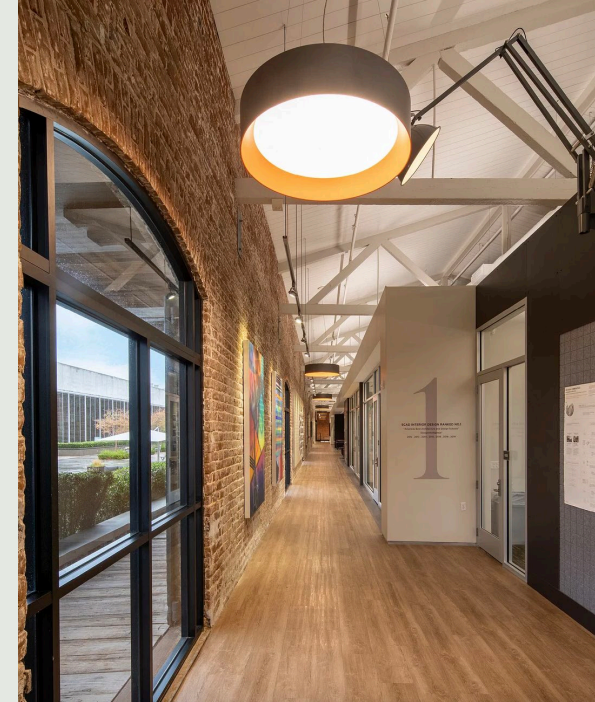
Collaborative Spaces: Flexible spaces for central office staff, teachers, and community partners to work and collaborate.

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Community Meeting Rooms: Accessible spaces for events, workshops, and meetings.

Technology Hub: A centralized tech resource center featuring high-speed wi-fi charging stations, and device lending.

Onsite Café: A dining space operated by culinary program students.



208 Bull Street

Recommendation: Renovation

RATIONALE & PURPOSE

- **Aging Infrastructure:** Renovating aging infrastructure is important to ensure safety, energy efficiency, operational reliability, regulatory compliance, and overall comfort and functionality within a building or facility.
- **Improved Work/Innovative Environment**
Aligned with Academic Programming: The facility requires modernization of its offices, interior finishes, and technological infrastructure to align with 21st-century professional needs.

Strategy

- Reimagine the space to blend cutting-edge education while preserving the civic presence of 208 Bull Street.
- The space would house a design and architecture program for student across the district while maintaining a central office footprint.

Funding Source: ESPLOST V and Fund Balance
Estimated Cost: \$85M



The renovation will require staff relocation, with the design phase expected to take one year and the construction phase anticipated to last between two and three years.

208 Bull Street Funding Strategy

Estimated Cost: \$85M



Estimated cost of this project is based on three assessments of the building from the following firms: JE Dunn, Hussey GayBell, and Parsons.

- Escalation and contingency have been considered in the estimated cost of renovations.
- It is difficult to predict additional costs that may be assumed once the project begins.

Multi-Pronged Funding Strategy

Aspects of the building dedicated to academic programming .

Should costs exceed estimated projection, the following funding strategies would be leveraged:

- Proceeds from sale of property
- ESPLOST Contingency
- Continued work with Davenport & Company, our financial advisors who have presented us with various potential pathways to fund the project in the most cost-effective manner.

Maintenance and Transportation Facility

Recommendation: Renovation



- ❑ Constructed - 1965
- ❑ FCI – 65.00%
- ❑ Site Acreage – 12.67
- ❑ Gross Area (SF) – 45,160

Maintenance/Transportation Facility

Recommendation: Renovation

RATIONALE & PURPOSE

- **Aging Infrastructure:** Renovating aging infrastructure is important to ensure safety, energy efficiency, operational reliability, regulatory compliance, and overall comfort and functionality within a building or facility.
- **Improved Work Environment:** The facility requires modernization of its offices, interior finishes, and technological infrastructure to align with 21st-century professional needs.

KEY FEATURES OF REBUILD PLAN

- Roof Replacement
- Interior Flooring and Finishes
- Utility Improvement
- Updated Site Mechanical Utilities.

Funding Source: ESPLOST V
Estimated Cost: \$30M

Massie Heritage Center Renovation

The renovation of Massie Heritage Center encompasses several critical areas:

The comprehensive renovation plan for the historic Massie Heritage Center, located at 207 E. Gordon St., Savannah, Georgia. Originally constructed in 1856 as a school, the building now serves as a museum dedicated to preserving Savannah's rich history. With a Facility Condition Index (FCI) of 35.56%, significant upgrades are needed to restore and preserve the structure while ensuring it meets the functional needs of a modern museum. The renovation will focus on maintaining the building's historical integrity while addressing critical deficiencies in roofing, interior finishes, mechanical systems, and HVAC.



Timeline: The renovation work will be scheduled to be completed by Q2 2027, ensuring minimal disruption to visitors.

Funding Source: ESPLOST V
Estimated Cost: \$4M

Transformation/Renovation of Port Wentworth Facility

The transformation of the Port Wentworth location includes the following key changes:

Campus Police Occupancy; Academic Staff and Professional Learning Departments; Records Management; Team Print Center

Ongoing Renovations Include:

- Interior Modifications
- Infrastructure Upgrades
- Bus Removal

The timeline for the transformation includes the following key milestones:

- Current Renovations: Ongoing, with expected completion by 2025.
- Records Management Team Relocation: Planned for 2025-26.
- Print Center Relocation: Planned for 2025-26.
- Building Construction: Under consideration.

The transformation and renovation of the Port Wentworth location are funded through existing district resources and planned budget allocations. Because of these significant investments and because the renovations are in progress, the recommendation is not to consider it for sale/lease at this time.

Funding Source: 308 Funds
Estimated Cost: \$4.4M





**LET'S
DISCUSS**

- **Discussion**
- **Questions**
- **Feedback**

Charter School Participation

Legal Guidance for Charter Participation in ESPLOST Referendum:

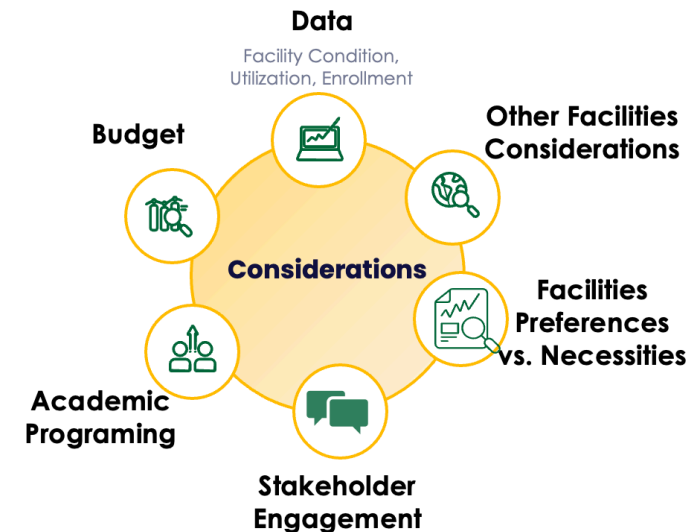
- Georgia code mandates that any local charter school project that is included in ESPLOST must be specified in SPLOST referendum ballot language.
- The total estimated cost of all EV projects, to include any named Charter School, must be included in the resolution.
- Only Capital Outlay projects for educational purposes can be included in ESPLOST referendums.
- Capital assets must be owned by the District and include long-lasting improvements (e.g., school buses, building expansions).
- Educational Sales Tax Purposes Amendment defines eligible projects as significant, permanent improvements.

Proposal Submissions Received:

1. Coastal Empire Montessori Charter
2. Tybee Island Maritime Academy
3. Savannah Classical Academy

Proposals have been evaluated and considered for prioritization with other projects.

**TOTAL CHARTER SCHOOL PROPOSALS
RECOMMENDATION: \$7.5M (Estimated)**



Charter School Proposal Recommendations: Costal Empire Montessori

COASTAL EMPIRE MONTESSORI CHARTER	
Installation of New Lift station (Lift Stations are a part of wastewater infrastructure. They streamline the process of transporting sewage to a treatment center.)	\$1.5M
Benches for exterior walkways	\$9K
New Security System	\$399K
Equipment and furnishing for newly built kitchen/cafeteria	\$300K
Material for newly built science lab	\$50K
Security fencing for property and playground	\$1M
Playground upgrades and new equipment	\$23K
Activity/School Buses	\$880K
Technology (student devices, student headphones, new staff laptops, smartboards in all classrooms, new projectors in all classrooms and offices, new printers in all classrooms, new printers/copiers in offices, equipment for media center and technology lab, public address system, new/upgraded handheld devices.	\$450K

Total Proposal Recommended to School Board for Coastal Empire Montessori Charter

\$3.1M (Estimated)

Areas highlighted in GREEN are recommended by District Leadership for School Board consideration in the ESPLOST V Referendum.

Charter School Proposal Recommendations: Savannah Classical Academy

SAVANNAH CLASSICAL ACADEMY	
SCCPSS Funded Property for Charter Lease: Upper Grade Campus for 550 students with athletic fields, fine arts spaces, and gym to enhance programming	\$50M
HVAC Replacement-current system has frequent failures and craftsmanship issues negatively impacting student learning environment; systems in lower grades and gym have extended life of service	\$2.25M
Roof Replacement-despite repairs the roof continues to deteriorate; classrooms have been disrupted and relocated for leaks, water damage and flooding, remaining expectancy on current roof is less than 24 months	\$1.25M
Campus Security Upgrades	\$450K
Additional Security Upgrade Requests <ul style="list-style-type: none"> • Gas powered utility vehicle • Upgraded doors and windows 	
Technology (interactive classroom technology; replacement technology to include laptops teacher workstation replacement, audio and sound system for performances/events).	\$250K

Total Proposal Recommended to School Board for Savannah Classical Academy \$4.2M (Est)

Areas in GREEN are recommended by District Leadership for School Board consideration in the ESPLOST V Referendum.

Charter School Proposal Recommendation: Tybee Island Maritime Academy

TYBEE ISLAND MARITIME ACADEMY

SCCPSS Funded Property for Charter Lease: New Building/Property for 450 students designed for project-based learning. Request for Thunderbolt property or other district owned property with playgrounds, outdoor learning environment, and field for sports and recreation; current facility is outdated, built in 1948 and limits programing and partnerships that enhance student learning and workforce development

\$23M

Technology: 24 large screen televisions for each classroom; 25 Lego Education Robot Sets, iPad refreshment for student 1:1

\$214K

Total Proposal Recommended to School Board for Tybee Maritime Academy

\$214K (Est)

Total Estimate for All Proposed Charter School Projects

\$7,500,000

Areas in GREEN are recommended by District Leadership for School Board consideration in the ESPLOST V Referendum.



**LET'S
DISCUSS**

- **Discussion**
- **Questions**
- **Feedback**



Safety, Security, and Technology Proposals

Technology

Potential Projects	Areas of Impact
Cyber and Systems Security Maintenance and Lifecycle	<ul style="list-style-type: none">• Backups, filtering, scanning, sensitive data protection, audio enhancement, and system availability
Physical Security Maintenance and Lifecycle	<ul style="list-style-type: none">• Cameras, access control doors, multi-sensors (vape, guns), visitor/volunteer background checks and tracking
School and Admin Network Infrastructure Maintenance and Lifecycle	<ul style="list-style-type: none">• Data centers, network connectivity, data closets, wireless, audio/visual, and management platforms
Student and Staff Device Maintenance and Lifecycle	<ul style="list-style-type: none">• Windows (Desktops/laptops), iPads, MacBooks, personal devices, and management platform
Technology Personnel	<ul style="list-style-type: none">• Eight technology and cyber support



Safety & Security

Potential Projects	Areas of Impact
<p>School and Facilities Safety and Security Equipment/software</p>	<ul style="list-style-type: none"> • Security Cameras • Access Control • Vestibules • Perimeter fencing • Fire and Alarm Monitoring • Audio Enhancement • Facility Key Boxes and Panic Buttons • Emergency Response • Reunification System • Student ID badges
<p>Detection Equipment</p>	<ul style="list-style-type: none"> • Weapon detectors and multi-sensors (vape/guns),
<p>Response Equipment</p>	<ul style="list-style-type: none"> • Campus Police and School mobile command Vehicle Maintenance and Support • Forensics and intel Technology weapons • Records Management System





OTHER FACILITY ACTIONS

OTHER FACILITY ACTIONS:

Potential Sale of Property

- Whitney Complex
- Cynthia Street (former Coastal Georgia Comprehensive Academy)
- Thunderbolt Elementary School (currently used for storage)
- Other Available Land Parcels

Plans are underway to move current departments at Whitney Complex to Port Wentworth facility.

The decision to sell these properties is based on several factors:

- Suboptimal Condition
- Occupancy and Utilization
- Revenue Generation
- Cost-Benefit Analysis
- Reduce Maintenance Costs
- Support Strategic Reinvestment



**LET'S
DISCUSS**

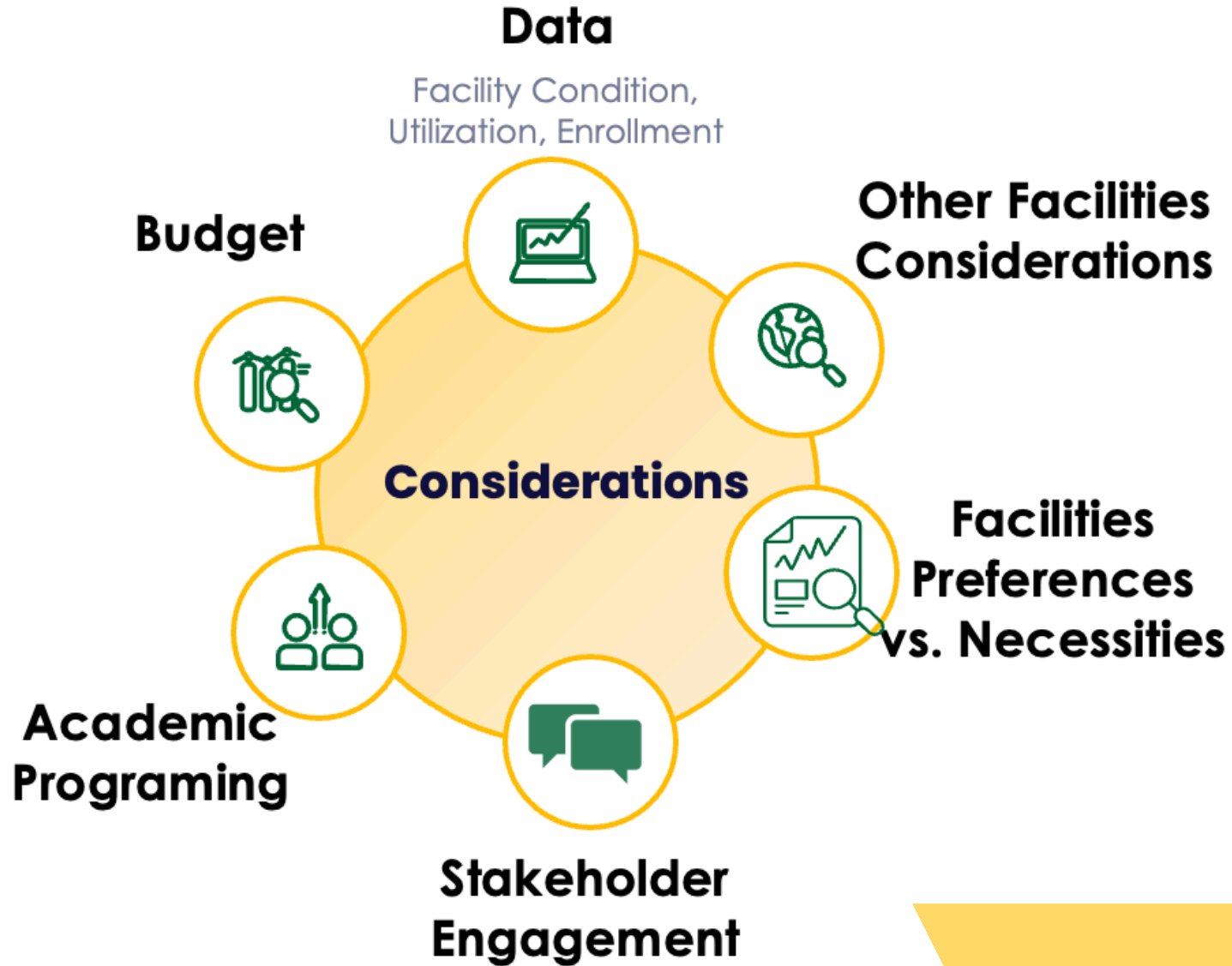
- **Discussion**
- **Questions**
- **Feedback**



Criteria for Prioritization of Projects and Funding Strategy



Key Project Considerations



Initial Project List Exceeded Funding Estimate

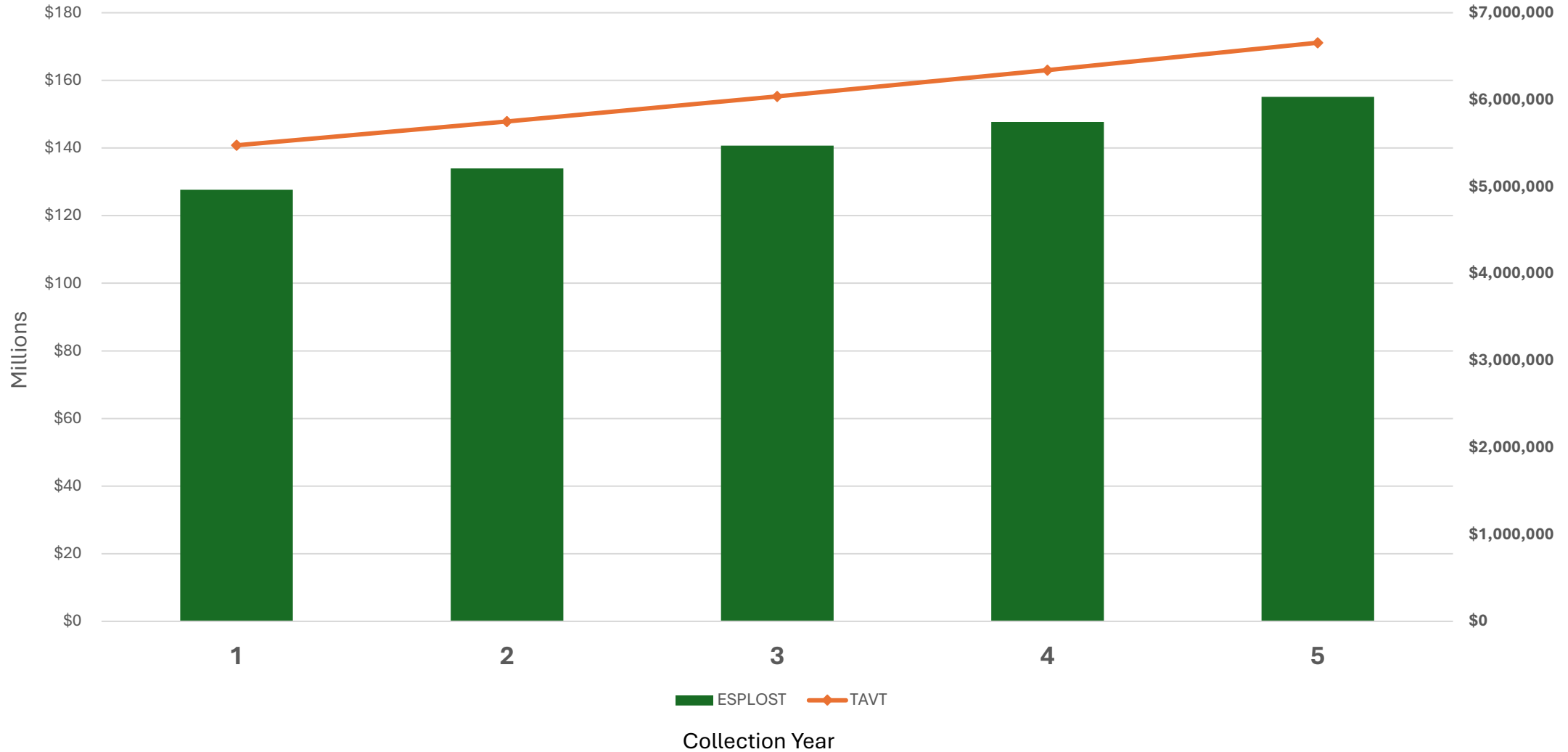


Est. Total Revenue	\$735,402,434
Total Initial Project Expenses	\$-957,610,000
Difference	-\$222,207,566

Based on the current cost estimates for the potential projects and the projected revenue, the project list needs to be reduced by \$222,207,566
(this calculation excludes any charter school projects).

ESPLOST V Revenue Projections

EV Revenue Projections



Estimated Cost of Projects: New Builds



ESPLOST V PROPOSED PROJECTS		BUDGET
New & Replacement Schools		
The STEM Academy at Bartlett		\$70,000,000
West Chatham Complex		
• K-8 School (\$85,000,000)		
• High School (\$95,000,000)		\$200,000,000
• Athletic Complex (\$20,000,000)		
Windsor Forest Elementary		\$51,600,000
New Builds Total		\$ 321,600,000

Estimated Cost of Projects: Additions



ESPLOST V PROPOSED PROJECTS	BUDGET
School Additions	
Rice Creek Wing Additions	\$20,000,000
Oatland Island Renovations for Early Childhood Expansion	\$7,000,000
School Additions Total	\$27,000,000

Estimated Cost of Projects: Renovations



ESPLOST V PROPOSED PROJECTS	BUDGET
Modifications/Renovations	
Pooler ES	\$9,600,000
Coastal MS	\$10,500,000
Southwest ES	\$16,200,000
Southwest MS	\$19,350,000
Savannah HS and Integrated Academic Annex	\$35,000,000
Charles Ellis K-8	\$8,400,000
Garrison K-8	\$30,000,000
Johnson HS	\$20,040,000
Massie Center	\$4,000,000
Island HS	\$15,200,000
DeRenne MS	\$20,000,000
208 Bull Street Center for Architecture & Design/Central Office	\$85,000,000
Woodville Tompkins High School Upper & Lower Campus	\$14,800,000
Renovations Total	\$288,130,000

*Stock image above for visual purposes

Estimated Cost of Projects- Support Facilities, & Other Support



ESPLOST V PROPOSED PROJECTS	
	ESTIMATED BUDGET
	Support Facilities
Maintenance/Transportation Facility	\$30,000,000
Site Improvements include artificial turf on ballfields	\$20,000,000
HVAC Replacement (8 sites)	\$30,000,000
Roof Replacement (8 sites)	\$13,000,000
Safety & Security	\$14,000,000
Technology	\$20,000,000
Facilities Construction Dept	\$20,000,000
Subtotal for Support Facilities, Site Improvements, HVAC Replacements, Roof Replacements, Safety/Security, Technology, & Facility Construction Dept	\$147,000,000
Total Contingency for Estimated Project Cost for Above Projects	\$30,000,000
Charter School Proposals	\$7,516,000
Total Costs	\$821,246,000



General Fund and Fund Balance Update

Fund Balance Projection

Projected Fund Balance 6/30/2024

Textbook Adoption (FY26-30)	\$235,494,420
FY24 Previously Approved Board Actions	(\$9,565,645)
FY25 Adopted Budget Use of Fund Balance	(5,291,982)
Board Agenda Items (12/18/24)	(\$8,240,195)
Available - Unassigned	(\$1,686,660)
	\$210,709,938

FY25 Adopted Budget **\$622,079,666**

Board Policy DCL: 2 Months Minimum

Two Months of Annual Budgeted Expenditures	\$103,679,944
Difference	\$107,029,994

Target 3 Months

Three Months of Annual Budgeted Expenditures	\$155,519,917
Difference	\$55,190,022

Board Policy DCL: Unassigned 5 Months Maximum

Five Months of Annual Budgeted Expenditures	\$259,199,861
Difference	(\$48,489,923)

Fund Balance Projection Proposed

Projected Fund Balance 6/30/2024	\$235,494,420
Textbook Adoption (FY26-30)	(\$9,565,645)
FY24 Previously Approved Board Actions	(5,291,982)
FY25 Adopted Budget Use of Fund Balance	(\$8,240,195)
Board Agenda Items (12/18/24)	(\$1,686,660)
Capital Projects Assignment	(\$60,000,000)
Available - Unassigned	\$150,709,938

FY25 Adopted Budget **\$622,079,666**

Board Policy DCL: 2 Months Minimum

Two Months of Annual Budgeted Expenditures	\$103,679,944
Difference	\$47,029,994

Target 3 Months

Three Months of Annual Budgeted Expenditures	\$155,519,917
Difference	(\$4,809,979)

Board Policy DCL: Unassigned 5 Months Maximum

Five Months of Annual Budgeted Expenditures	\$259,199,861
Difference	(\$108,489,923)

Board Recommendation:
Request to assign \$60M to Capital Projects to fund renovations for administrative offices at 208 Bull Street and repurposing space for Academic Annex at Savannah High School



**LET'S
DISCUSS**

- **Discussion**
- **Questions**
- **Feedback**



Timeline and Next Steps

Timeline & Next Steps



Public Announcement and Awareness Launch

January 6 – January 15, 2025

- Organize an official announcement with potential participation from the Chamber and city representatives.

Engagement/Awareness Events in Schools and Partner Locations

January 21 – February 15, 2025

- Host events in schools, city halls, and community centers with support from municipal and Chamber partners.

Partnership and Community Group Mobilization

February 1 – February 20, 2025

- Work closely with cities and civic groups to encourage participation from local businesses and neighborhood associations.

Final Awareness Push

February 21 – March 10, 2025

- Distribute informational updates and voting reminders across each city and district.



Appendix

Additional Information



ESPLOST V Projections

ESPLOST Revenues as of August 31, 2024

	ESPLOST	Interest Income **	TAD	State Grant	General Fund Transfers/TAVT	Capital Outlay	E-RATE	Total
ESPLOST I	Original Budget							
	Revised Budget	293,508,962				13,702,194	765,205	311,429,987
	Actual	293,508,962				13,702,194	765,205	311,429,987
ESPLOST II	Original Budget	330,000,000				18,000,000		350,000,000
	Revised Budget	323,642,676	10,000,000	647,648	11,896,697	59,401,357	2,503,681	411,212,123
	Actual	323,642,676	10,000,000	647,648	11,896,697	59,401,357	2,503,681	411,215,766
ESPLOST III	Original Budget	365,000,000			17,000,000	30,000,000		412,425,813
	Revised Budget	410,577,170		-	11,175,991	15,651,939	1,302,601	454,735,252
	Actual	410,577,170	-		11,175,991	15,690,300	1,302,601	457,918,983
ESPLOST IV	Original Budget	399,000,000			17,000,000	2,500,000		420,000,000
	Revised Budget	492,000,000			20,000,000	4,000,000		535,000,000
	Actual	313,082,727			12,391,464	-		344,002,019
ESTIMATED ESPLOST V	Original Budget	705,146,315			30,256,119			735,402,434
	Revised Budget							
	Actual							

Enrollment Study Calculations

Overview of the calculations in the Enrollment Study:

- **Linear Extrapolation:** This method assumes that the population will change by the same number of people each year, based on the average change seen in past years.
- **Geometric Extrapolation:** This approach assumes the population will change by the same percentage each year as it did in the past. It uses a specific formula to calculate this growth rate.
- **Exponential Extrapolation:** This method looks at growth happening continuously throughout the year rather than just at specific intervals. It calculates growth using a different formula, which usually results in smaller growth rates compared to the geometric method.

To project enrollment from 2024 to 2040, MPC averaged the results of these three methods along with an average percent increase method.

The base data for these calculations came from historic enrollment figures from 2010 to 2023 provided by the Georgia Department of Education.

Enrollment Study Calculations

1. Linear Extrapolation:

Concept: Assumes the population changes by the same number of people each year.

Example:

- If the population increased by an average of 100 people per year from 2010 to 2023, then for 2024, we expect it to increase by 100 again.
- **Projection:** 2023 population + 100 = 2024 population.

2. Geometric Extrapolation:

Concept: Assumes the population changes by the same percentage each year.

Example:

- If the population was 1,000 in 2023 and grew by an average of 5% per year:
- 2024 Population = $1,000 \times (1 + 0.05) = 1,050$.
- For the next year (2025): $1,050 \times (1 + 0.05) = 1,102.50$ (rounded to 1,103).

Enrollment Study Calculations

3. Exponential Extrapolation:

Concept: This method looks at growth happening continuously throughout the year, rather than just at specific points in time. Instead of adding a fixed number or percentage each year, it assumes the population grows slightly all the time.

Example:

- If the population is 1,000 and it grows continuously at a rate of 4% per year, you can use a special formula to calculate the population for the next year.
 - For 2024, it would be about 1,041 (1,000 multiplied by a factor based on continuous growth).

Key Point: This method usually results in smaller growth numbers compared to the geometric method, as it reflects steady growth over time rather than jumps at the end of each year.

Averaging Methods:

To project enrollment from 2024 to 2040, the average results of the three methods above were combined.

•Example:

- If the three projections for 2024 are:
 - Linear: 1,100
 - Geometric: 1,050
 - Exponential: 1,041
- Average = $(1,100 + 1,050 + 1,041) / 3 = 1,064$.

*Baseline data was historic enrollment reported to Georgia Department of Education.

Difference Between Sales Tax and Property Tax

Feature	ESPLOST Sales Tax	Property Tax
Type	Sales Tax	Ad Valorem Tax
Rate	Typically, 1% of sales tax	Varies by locality; based on property value
Purpose	Fund educational projects (new schools, equipment, etc..)	Fund local services Safety, Infrastructure & Education, etc..
Duration	Usually 5 year, approved by referendum	Ongoing, adjusted annually
Who Pays	Consumers when they make purchases	Property owners

Choice Program Registration and Waitlist 2024 School Year

2024-25 Choice Programs	Total Applications	Total Eligible	Total Not Eligible	Total Seats Available	Seated	Waitlisted	Registered
*AB Williams - STEM Magnet Program	64	64	0	50	19	0	19
Beach High - Medical	76	36	40	35	13	3	13
Charles Ellis K-8	531	429	102	62	62	254	59
Coastal Middle - SALT	167	104	63	95	43	0	40
DeRenne Middle - Medical	33	16	17	75	5	0	5
Early College (w/Cloud Computing)	198	121	77	200	60	3	57
Esther F. Garrison K-8	901	705	196	239	233	378	224
Groves High (Aviation)	50	21	29	100	9	1	6
Groves High (Logistics)	34	22	12	100	9	3	8
Heard Elementary - STEM	315	276	39	87	87	123	85
Hodge Elementary - Medical	36	32	4	30	17	0	15
*Hubert: Innovative Academy	18	18	0	75	4	0	3
Islands High - Bio Research	71	37	34	75	14	0	13
Islands High - Vet Science	112	64	48	80	40	0	40
Jacob G. Smith Elementary	351	320	31	24	24	219	24
Jenkins High -Engineering	432	229	203	85	85	33	85
Johnson High - IB	170	86	84	125	29	5	27
Marshpoint - STEM/STEAM	122	112	10	25	25	68	24
*Savannah High STEM Career Academy	79	79	0	125	40	0	40
Savannah Arts	444	296	148	239	214	44	213
Southwest Middle - Cinematic	35	16	19	60	5	0	4
The STEM Academy	466	340	126	278	251	0	248
Windsor Forest High - Drone	56	24	32	61	10	0	9
Windsor Forest High - Construction	10	4	6	60	1	1	1
Woodville-Tompkins High	658	353	305	210	210	41	208
Total Applications/Records	5429	3804	1625	N/A	N/A	1176 ⁴¹	N/A
Total Individuals/Students	3703	2734	969	2595	1509	798	1470

Additional Resources

Additional Resources on Cobb Innovation and Technology Academy and District Office Facility

<https://www.croftandassociates.com/project/cobb-county-schools-instructional-support/>

<https://www.carroldaniel.com/case-study/cobb-innovation-technology-academy/>

<https://youtu.be/val9fcBPBZs>

<https://www.ajc.com/news/atlanta-news/14m-cobb-innovation-and-technology-academy-opens-to-students/KGMSPLHKARHBDFOFXKG2Z3TTWU/> (scroll through pics at the top of the page)

Strategic Roadmap for Excellence



STRATEGIC PLAN

STUDENTS
Student Growth and
Achievement for
Choice-filled Futures

Enhance learning opportunities to develop the critical thinking and interpersonal skills needed for workforce development and college readiness

EMPLOYEES
Talent Management for
Optimal Employee
Performance

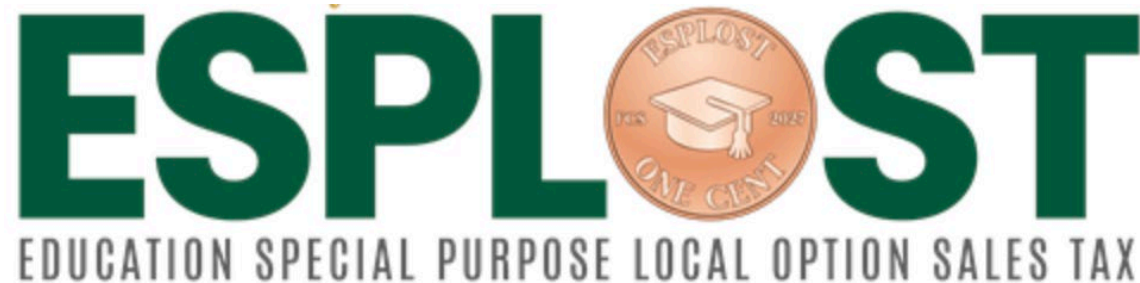
Enhance employee well-being and morale to create a positive working and learning environment

STEWARDSHIP
Efficient, Effective, and
Equitable Resource
Stewardship

Ensure all facilities and departments effectively and efficiently support students and staff

ESPLOST is a SALES Tax

- E-SPLOST is a Special Purpose Local Option Sales Tax (SPLOST) for education.
- It is a one-cent sales tax on all retail purchases. This means that everyone who makes a purchase in the school district county, including visitors, contributes to the support of local schools.
- By law, E-SPLOST can only be used for certain capital projects, such as buildings, furnishings, computers, and buses.
- SPLOST funds cannot be used for the day-to-day operational expenses of a school district.



How is ESPLOST Funds Generated?

Did you know that anyone who spends money in Chatham County helps fund ESPLOST, even VISITORS?

ESPLOST is a Sales Tax.

How much can visitors help with ESPLOST?

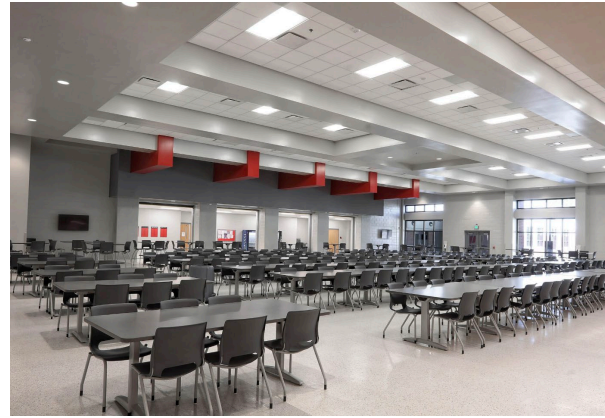
Longwoods International, a leading tourism and travel research expert, has released its 2023 Travel USA Report, highlighting a **6.5%** surge in visitor spending compared to 2022, with more than **\$4.7 billion** spent in Savannah and Chatham County in 2023.



Visitors spent \$4.7 billion in Chatham County/Savannah in 2023

ESPLOST History in SCCPSS

Over the history of ESPLOST, the District has built or replaced 22 schools, provided technology improvements for teaching and learning, and added safety and security enhancements at nearly every school in SCCPSS.



Referendum	Amount (ESPLOST ONLY)
ESPLOST I	\$360,000,000
ESPLOST II	\$330,000,000
ESPLOST III	\$365,000,000
ESPLOST IV	\$410,000,000
ESPLOST V	Projected \$705M

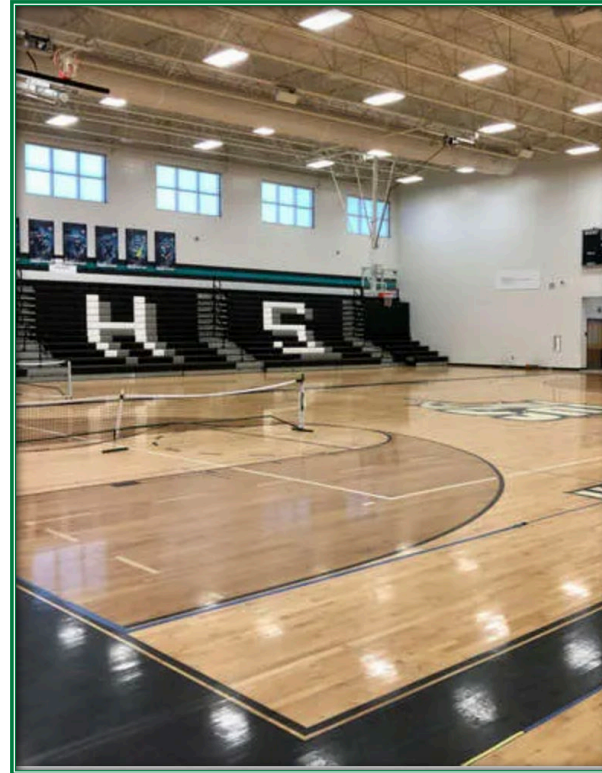
Previous ESPLOST Projects



**A. B. Williams
Elementary School**



Beach High School



Islands High School



Rice Creek K-8 School

Benefits to Students and Staff

- Studies have shown that students in modern school buildings scored significantly better than those in older facilities in reading and math (Holt, 2002).
- Investing in facilities can positively contribute to better student health, attendance, behavior, and achievement.
- Workplace facility conditions improve teacher/staff morale, instruction, and retention.



Impact of Facility Improvements on Student Performance

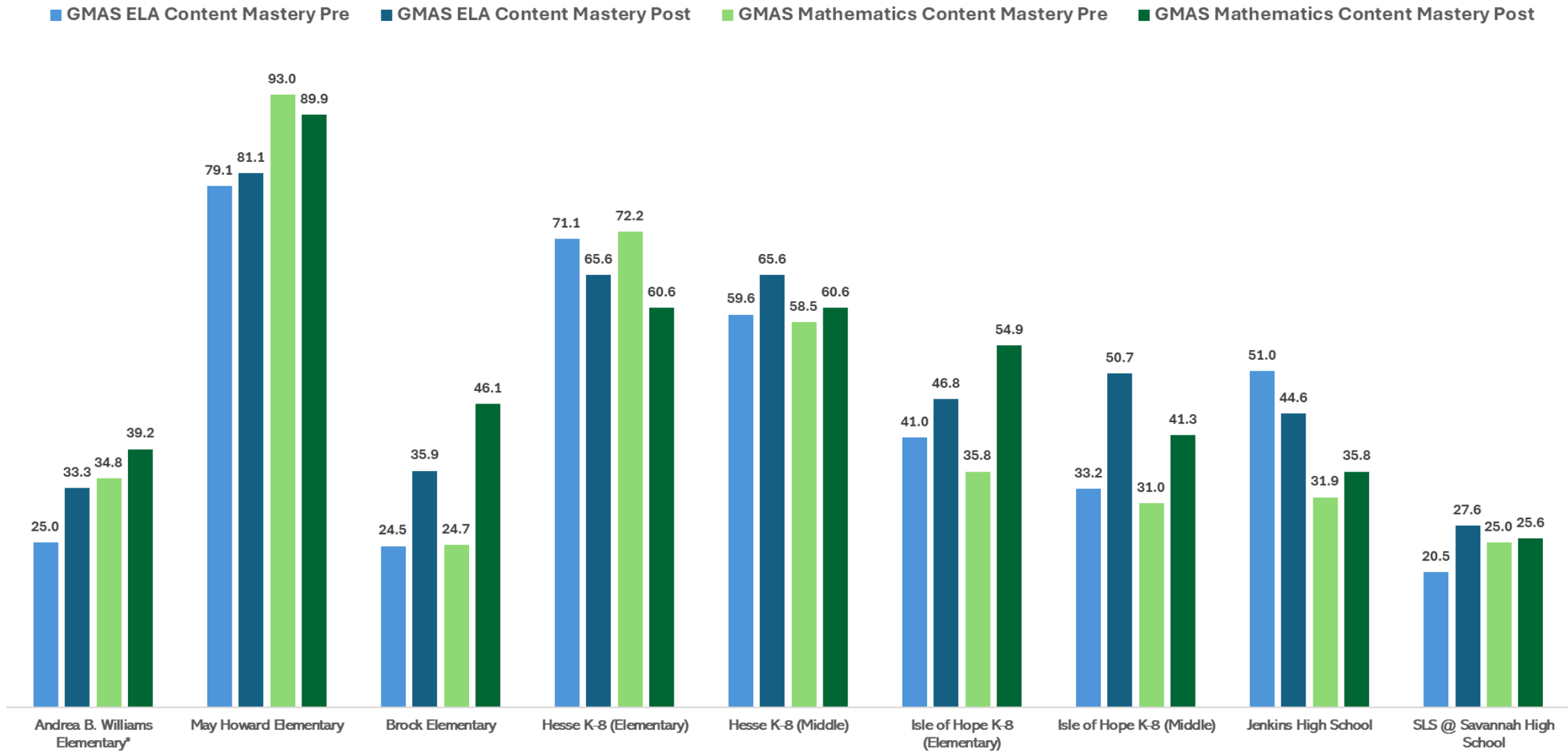
SCHOOL REPLACEMENT & RENOVATION IMPACT ON STUDENT PERFORMANCE

ESPLOST	District School	GMAS ELA Content Mastery		GMAS Mathematics Content Mastery	
		Pre	Post	Pre	Post
II	Andrea B. Williams Elementary*	25.0	33.3	34.8	39.2
II	May Howard Elementary	79.1	81.1	93.0	89.9
II	Brock Elementary	24.5	35.9	24.7	46.1
II	Hesse K-8 (Elementary)	71.1	65.6	72.2	60.6
II	Hesse K-8 (Middle)	59.6	65.6	58.5	60.6
II	Isle of Hope K-8 (Elementary)	41.0	46.8	35.8	54.9
II	Isle of Hope K-8 (Middle)	33.2	50.7	31.0	41.3
III	Jenkins High School	51.0	44.6	31.9	35.8
III	SLS @ Savannah High School	20.5	27.6	25.0	25.6

Note: Georgia Milestones data is unavailable prior to SY 2014-2015, as this is the year it was implemented as the state's summative assessment by the Georgia Department of Education (GaDOE); * = formerly Spencer Elementary; ESPLOST II (Pre: SY 2015 & Post: SY 2018); ESPLOST III (Pre: SY 2019 & Post: SY 2022); ESPLOST IV (Pre: SY 2022 & Post: SY 2024);

■ = increase.

Impact of Facility Improvements on Student Performance



Importance of Pursuing Penny Sales Tax Continued Referendum

Building on Past Success:

Enhanced Learning Environments:

Previous ESPLOST initiatives have resulted in state-of-the-art facilities that significantly improved the learning environment. ESPLOST V will build on these successes, further elevating the quality of education in Chatham County.

Community Trust and Support:

ESPLOST has a proven track record for improving our educational offerings, fostering trust within the community. ESPLOST V will reinforce this trust by continuing to deliver results that directly benefit students and the community.



Importance of Pursuing Penny Sales Tax Continued Referendum

Continuity of Progress

Seamless Transition:

ESPLOST V will allow our district to maintain momentum established from past and current ESPLOST initiatives. There will be no delay in moving into next portfolio of project renovations, updates, and new construction.

Prevention of Continued Facility Deterioration:

By securing funding through ESPLOST V, SCCPSS can avoid lapses in maintenance and upgrades, ensuring that no school facility falls further behind in meeting modern educational standards.



Importance of Pursuing Penny Sales Tax Continued Referendum

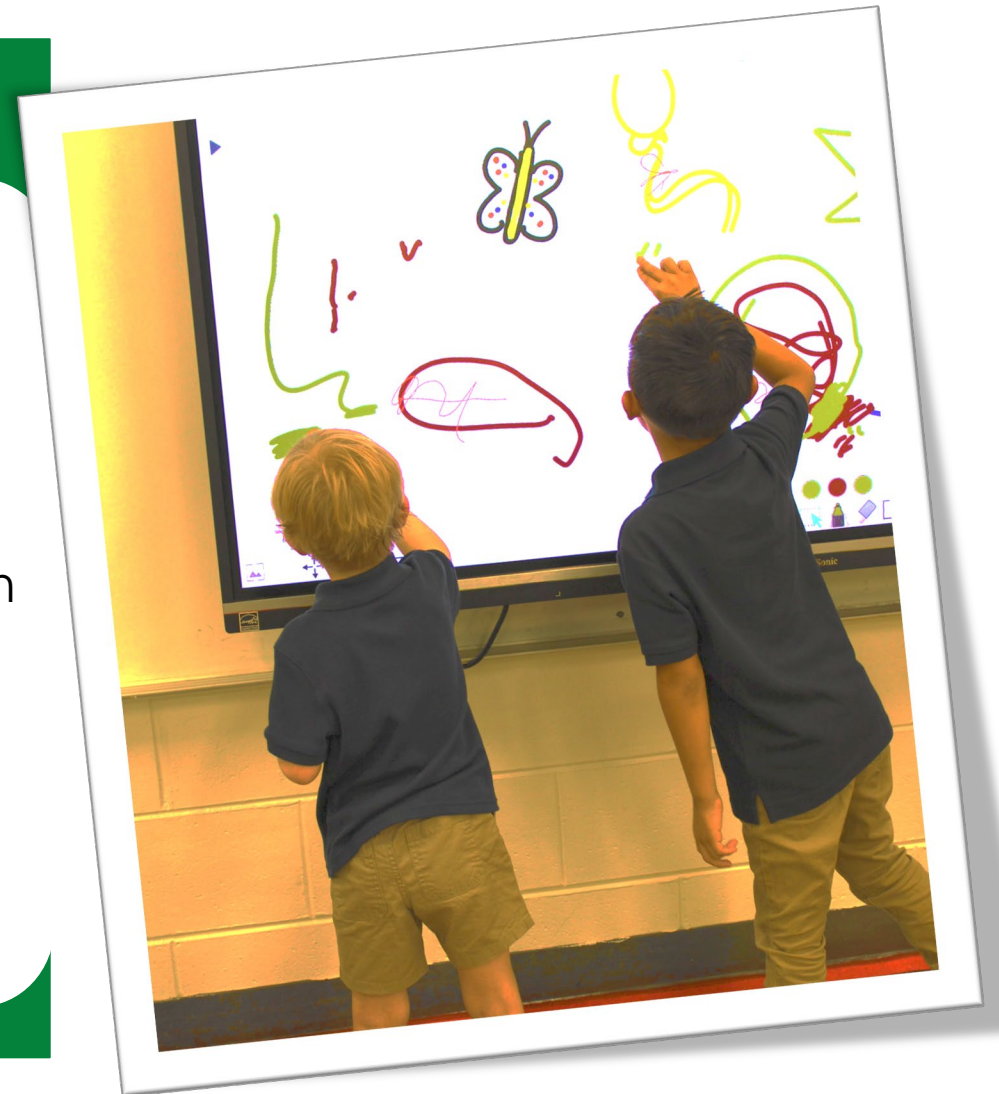
World Class Facilities and Innovative Programs

Preparing Students For Choice-Filled Lives:

ESPLOST V is an opportunity to fund specialized programs and facilities that focus on Science, Technology, Engineering, Arts and Math (STEAM) as well as career-technical education, equipping students with the skills needed for tomorrow's jobs.

State-of-the-Art Technology Integration:

As technology evolves, so must our schools. Continued funding will allow for the integration of cutting-edge technology in classrooms, ensuring that our students have access to the tools they need to excel.



Importance of Pursuing Penny Sales Tax Continued Referendum

Meeting Growing Community Needs

Accommodating Population Growth:

Savannah and Chatham County are experiencing rapid growth leading to increased enrollment in schools. ESPLOST V will provide the necessary resources to expand and build new facilities to accommodate this growth.

Supporting Economic Development:

Quality schools are a cornerstone of a thriving community. By investing in modern educational facilities, SCCPSS will attract families and businesses to the area, supporting broader economic development.



Importance of Pursuing Penny Sales Tax Continued Referendum

Enhancing Safety, Security, & Environmental Sustainability:

- **Modern Security Upgrades:** ESPLOST V will ensure that all school facilities are equipped with the latest safety and security technologies, providing a safe environment for students to learn and grow.
- **Emergency Preparedness:** The funds will also allow SCCPSS to continue improving emergency preparedness measures, ensuring that our schools are ready to handle any situation.
- **Sustainability and Energy Efficiency:** The continuation of sustainable practices, such as solar energy projects, will not only reduce costs but also teach students the importance of environmental stewardship.



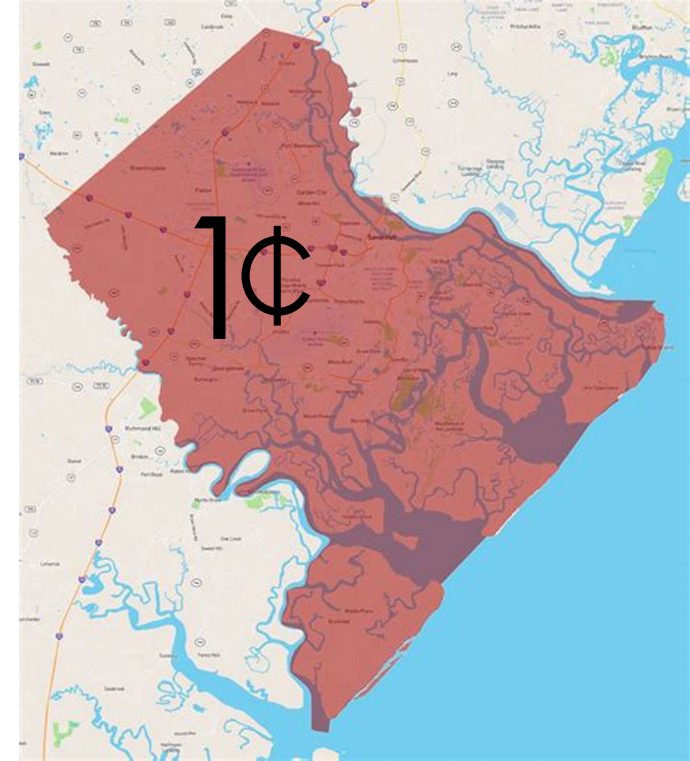
What happens if ESPLOST doesn't pass?

What happens if ESPLOST doesn't pass?

The goal of the Savannah Chatham County Public School System is to ensure all students have access to learning environments that meet their academic needs. These environments need to be safe, comfortable and conducive to learning. If the current ESPLOST extension does not pass, several things could happen.

- Enhanced safety features will be placed on hold until funds are available.
- Building enhancements, like new flooring or heating and air additions, will be eliminated.
- New technology that keeps our students prepared for the diverse and changing world will not be purchased.

Without an ESPLOST the district would be forced to utilize the funds from property taxes to pay for needed facility improvements or equipment. Various projects would not be completed, resulting in lost opportunities for SCCPSS students and staff and could result in higher property taxes for the residents of Chatham County.



**If ESPLOST does not pass, the community loses –
property taxpayers, Chatham County citizens, SCCPSS students and staff, and local businesses.**

Georgia Department of Education Facility Guidelines

The Georgia Department of Education (GaDOE) provides guidelines for the minimum land size for schools in its Facilities Services Guidelines.

General Minimum Land Size Recommendations:

- **Elementary Schools: 5 acres + 1 acre per 100 students.**
- **Middle Schools: 10 acres + 1 acre per 100 students.**
- **High Schools: 20 acres + 1 acre per 100 students.**

Architectural Review

Architectural drawings for all school projects (new school construction, additions, renovation, and modification) must be submitted to the State Facilities Section for review for compliance with State Board of Education space and construction standards.

Site Development

The physical characteristics of the site should be such that the cost of grading, drainage and development will be relatively low.